UNIVERSITY COURT

MEETING DATE	13/12/2024
REPORT TITLE	**WORKSHOP OUTLINE: BRISTOL LEARNING CITY - FUTURE SKILLS**
CLASSIFICATION	Public
REPORT AUTHOR	Palie Smart, Associate Pro-Vice Chancellor Global & Civic Engagement
SPONSORED BY	Judith Squires, Deputy Vice-Chancellor & Provost
PURPOSE	To Note

The University Court asked to: <u>NOTE</u> the context for, and the outline of, the workshop for Court this year, and to consider in advance which table discussion might be of interest to individual members.

Summary of Paper History and Onward Consideration/Decision Making	**No**
Does this report need to go to another body or Committee?	**No**

Executive Summary

This short paper provides Court members with some context around the workshop theme for this year's Court meeting, including session plan, and key discussion questions.

Strategic Outcomes

The Transformative Power of the Global Civic University.

Key University Risks Current KURR Risks	**No**
Equality Impact Assessment (EIA) undertaken	**No**
Appendices/Reading Material Attached	**No**

OUTLINE: 'BRISTOL LEARNING CITY: FUTURE SKILLS' SESSION AT UNIVERSITY COURT, 13TH DECEMBER 2024

<u>Why is this an important topic for Court discussion?</u>

The City of Bristol retains its UNESCO (United Nations Educational, Scientific and Cultural Organization) status as a Learning city. *"UNESCO defines a learning city as a city that effectively mobilises its resources in every sector to promote inclusive learning from basic to higher education; revitalises learning in families and communities; facilitates learning for and in the workplace; extends the use of learning technologies; enhances quality and excellence in learning; and fosters a culture of learning throughout life. The UNESCO Global Network of Learning Cities consists of over 350 cities in 76 countries which are united in their determination to promote lifelong learning and, through it, sustainable development in their cities."* UNESCO Website

A new government has set a new mission-led agenda, and right at the top of their priorities is a focus on '**Growth**' of the economy, underpinned by world class workforce. Universities are seen to be part of the UK Innovation Eco-system that will, in part, fuel this growth through knowledge, skills and wider impacts. The government's green paper - **The new modern industrial strategy: Invest 2035** is a 10-year plan to deliver the certainty and stability for future investments in the high growth sectors that will drive the Growth Mission.

The modern industrial strategy will also focus on addressing barriers to growth, in the highest potential growth-driving sectors and places, creating the right conditions for increased investment (e.g. Including via Foreign Direct Investment - FDI), high quality and highly paid jobs and ensuring positive impact for placemaking in communities and cities. They believe that investment is the path to achieving sustainable, inclusive and resilient growth.

In addition, the new industrial strategy is set to have a supporting **Skills Policy** (via a new body, Skills England) to ensure the modern industrial strategy can be delivered effectively.

The government are also emphasising the importance of regional governments, metro mayors and devolution, indicating greater partnerships across local political and non-political spheres, will be necessary to ensure place-based prosperity.

Through the One City approach the University is working with city and regional partners to enhance conditions for learning success. This session will focus on engaging members of Court in a place-based conversation about future skills for our leading city and region.

Session Plan

1) Opening presentation (Palie)
2) Expert panel discussion (Palie to Chair) with:
    a. Julia Gray, Head of City of Bristol College;
    b. Naomi Logan, West of England Combined Authority, Head of People & Skills at West of England Combined Authority;
    c. James Darley, Founder and CEO Transform Society
    d. Poku Osei, Babbasa and

e. Stuart Johnson, Director of Careers and Skills, University of Bristol
3) Vignette Case of City/Region Partnership to develop Future Skills (Ed Atkins)
4) Court table discussions (Rob Taffinder)
5) Expert panel debrief, action planning, close of session (Palie to Chair)

Court members will select one question (see list below) with corresponding Table number at the registration desk. A facilitator and scribe pairing will capture outcomes of the table discussions.

Discussion questions

Court members will select <u>one</u> question (see list below) with corresponding Table number at the registration desk.

Following the table discussions, we wish to be action oriented, and so <u>each table</u> will be asked to rank <u>three actions,</u> in order of importance (1 = high, 3 = low), they think the University can take forward with their support. They will then be asked to submit their <u>highest priority action</u> to Mentimeter for all court members to vote on (members will be asked to refrain from voting on their own). The questions and corresponding table numbers are as follows:

Table Number	Question for Table Discussion
Online	What three priority actions would support local organisations, policymakers and businesses to work together to deliver a local skills ecosystem that supports inclusive and sustainable economic growth?
1.	What three priority actions could the University of Bristol take to support students to develop the skills needed for future jobs?
2.	What three priority actions could local employers take to work with the city-region's universities to enhance skills and retain graduates?
3.	What three priority actions could help to identify and address major barriers to education, skills development and employment in the city-region?
4.	What three priority actions could strengthen partnerships with schools and post-16 education providers to equip pupils for jobs in the city-region?
5.	What three priority actions could help local employers to work in partnership to identify and address the skills gaps of local employers?
6.	What three priority actions would help to harness partnerships and spaces in the new Temple Quarter Enterprise Campus to support the city-region's skills ecosystem?
7.	What three priority actions would better capitalise on the Voluntary, Community and Social Enterprise sector (VCSE) sector's contributions to skills development in city-region?
8.	What three priority actions could identify 'sector-level' strengths in the city-region for investment to support future skills for an inclusive and sustainable economy?
9.	What three priority actions could local policy makers, such as Bristol City Council and West of England Combined Authority, take in partnership with local organisations and businesses to progress skills development in the city-region?
10.	What three priority actions could help to identify and address specific future skills needs that the city-region should be investing in?
11.	What three priority actions would widen lifelong learning opportunities across the city-region, in the context of Bristol as a Learning City?
12.	What three priority actions could help the city-region to maximise investment for skills from national government?