

1/2014

Primary Health Care
<http://www.bristol.ac.uk/primaryhealthcare>



Teaching Newsletter

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Year 4 GP teacher workshop 18th March 2014 Engineers' House, Clifton, Bristol.

The challenges for GP teachers are time constraints, increasing work demands, complexity of patient care, and the often unpredictable nature of teaching "on the hoof". We will help you develop a repertoire of "teaching scripts" for use in ad hoc teaching so that you can be prepared for unpredictable **teachable moments**. There will also be time for reflection and sharing teaching experiences with other year 4 GP tutors. Places are limited and allocated on a first come first served basis. *Don't miss this day*



To book please email phc-teaching@bristol.ac.uk

Hot off the press from the Year 2&3 GP Teacher Workshop, 29th January

ENT examination from Angus Waddell, Consultant ENT Surgeon, GWH, Swindon

Students only have one week of ENT teaching in their 5 year curriculum. This week is part of the MDEMO Unit in Year 3. Please provide opportunities for your students to practice ear examinations. Use the following as your **ENT teaching script**.

Introduction

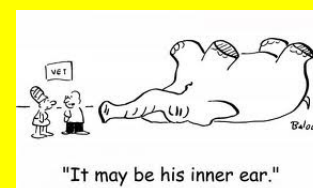
- Introduce yourself, wash hands, consent, ask patient which is the worst ear

Inspection

- From the front—look for asymmetry
- Inspect both ears individually—scars, deformity, erythema, pinna lesions

Otoscopy

- Examine better ear first
- Chose 4mm otoscope speculum. Hold the otoscope like a pen not a hammer
- Pull pinna gently up & backwards when placing speculum. Get up close to the otoscope
- Look at the external ear canal, the ear drum itself, and through the drum into the middle ear



Please look out for **Rinne, Weber and whisper test** in our February newsletter

Years 1- 4 - 5 Patient consent for teaching - Good practice

- Alert patients at the time of booking that a student will be present and offer choice
- Place a notice next to the arrival touch screen which doctor has a student and information on what the patient should do if they don't wish to have a student present
- Keep a written information sign in reception about students being present in consultations
- Brief reception staff about students being present in consultations, including what to say to patients.

Undergraduate Academic Mentors

If you are interested in becoming an academic mentor for Bristol medical students, please contact Chris.cooper@bristol.ac.uk for more information

Medical school newsletter at

<http://www.bris.ac.uk/medical-school/staffstudents/student/newsletter/mbchbnewsletterjan14.pdf>