

Year 5 Primary and Community Care MiniCEX

By completing this assessment you confirm that you have undertaken appropriate assessor training- either by working through the University MBChB assessor guidance material or being familiar with the assessment from postgraduate teaching and training.

Please review the assessor guidance here if you would like to review it before completing this assessment.

Academy

Please choose the Academy where you are currently located:

*Mandatory

Student Name

Please enter your full name.

*Mandatory

Date of Assessment

Please provide the date on which this assessment took place

*Mandatory

Assessor Name

Please enter your full name.

*Mandatory

Assessor Position

*Mandatory

Situation

Student: please give a very brief free text description, making sure not to include any patient identifiable information.

Assessors please consider individual domains below and feed back according to the following anchor statements:

- **Performs at level expected** indicates the student is procedurally competent and safe, and has demonstrated at least the minimal level of competence required for commencement of FY1.
- **Not yet performing at level expected** means that you do not feel student has reached a standard that will allow him or her to function as an FY1. In particular if you feel they have demonstrated behaviour that could potentially compromise patient safety.

Clinical Assessment: History

Facilitation of history gathering, appropriate questioning to obtain an accurate focused account relating to the presenting complaint. Responds appropriately to verbal and non-verbal cues.

- Not yet performing at level expected
 Performs at level expected

*Mandatory

Clinical Assessment: Physical Examination

Appropriate focused examination related to the clinical problem, efficient and sensitive to patient's comfort and modesty.

- Not assessed
 Not yet performing at level expected
 Performs at level expected

*Mandatory

Clinical Reasoning

Formulates an adequate differential diagnosis in accordance with the information gathered from their clinical assessment, logically identifies most likely diagnoses considering symptoms and probabilities.

- Not yet performing at level expected
 Performs at level expected

*Mandatory

Management Plan

Selects and considers appropriate investigations relevant to the clinical case, can justify any studies requested considering risks, benefit, and yield. Constructs a suitable management plan, which considers the differential diagnosis and clinical setting.

- Not yet performing at level expected
 Performs at level expected

*Mandatory

Professionalism

Shows respect, compassion, empathy, establishes trust; attends to patient's needs of comfort, modesty, confidentiality, information. Behaves in ethical manner. Recognises their limitations.

- Not yet performing at level expected
 Performs at level expected

*Mandatory

Communication Skills

Explores patient's perspective; jargon free; open and honest; empathic; explains rationale and agrees management plan/therapy with patient. Presents a brief summary which adequately demonstrates the key features of the case and facilitates ongoing patient care.

- Not yet performing at level expected
 Performs at level expected

*Mandatory

Patient Opinion

"Would you be comfortable with this student looking after you if they were a recently qualified doctor?"

- Not comfortable
 Yes I would

*Mandatory

Global Opinion of Clinical Competence

Consider overall judgement, synthesis, effectiveness and efficiency. If a student is not performing at the level expected, please detail why.

	Not yet performing at level expected	Performs at level expected
Global Opinion	<input type="radio"/>	<input type="radio"/>

*Mandatory

Areas performed well:

You may also wish to include any positive feedback from the patient.

*Mandatory

Suggestions for development:

You may also wish to include any developmental feedback from the patient.

*Mandatory

Agreed Action

Agreed action, specifically where and how work is required to address any cause for concern:

*Mandatory

Thank you for acting as an assessor. You will be asked to enter your name and email address when this form is submitted. You will receive a link to a record of this assessment.