

4/2021

Primary Health Care
<http://www.bristol.ac.uk/primaryhealthcare>



@capcbristol

Teaching Newsletter

Bristol Medical School, 1st Floor, 5 Tyndall Avenue, Bristol, BS8 1UD
Tel: 0117 42 82987
phc-teaching@bristol.ac.uk

'Having medical students at the moment is like a breath of fresh air'

Quote from a
Gloucestershire Year 4
GP teacher

All of us in Primary Care
are wishing you
a happy and enjoyable
Easter break

Important message from Primary Care teaching admin

Practice banking details

As you may know, we now pay practices direct via the BACS system. Please let us know if your banking details change - including the **name** of your bank account (e.g. 'The New Practice'). We can also now record up to 3 email addresses of those colleagues who should receive remittance advice from us - including generic email addresses, e.g. bnssg.thepractice@nhs.net Please let us know if any of these details change.



Concerns about your students

Sometimes students don't behave as we expect them to and GP teachers are in a good position to notice this. There can be many reasons behind this including needing help with personal, social or academic issues.

Significant issues aren't very common, so many GP teachers may feel uncertain how to respond and what further actions to take. If you find yourself in this position, please get in touch with us and email your year lead or phc-teaching@bristol.ac.uk. Please do this as soon as possible, don't wait till the end of the placement, and please do this even if you are not sure whether what you observed is significant and whether it should be fed back to us. We want to hear about all concerns, even if they seem minor, and to support you and your students.

Teaching Tip, RCGP-SAPC student elective prize, GP4 student feedback on [page 2](#)

Interested in [primary care research](#)? [PACT](#) could be your answer. Read more on [page 3](#)

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Teaching Tip: Identifying Students in the Medical Records

From Prof. Trevor Thompson

We create profiles for students in our electronic medical record. When they "do" a consultation it appears under their name. Should an issue arise with a particular case, it is good practice to know the identities of all parties involved - both student and teacher. This doesn't always work as planned. So, for instance, one of a pair of students could be the main consulter, but the consultation appears in the name of the buddy. Also, in our system (EMIS), a student's name will appear, but not their designation (as a student), so it may not be immediately obvious who the named person is, especially months or years down the line. So, at Wellspring we have created an **EMIS shortcut** called "**#student**". Type this in and this line appears: "Consultation by medical student [] supervised by Dr []". We are making this a requirement for all student-led consultations and it is the prime responsibility of the consulting student to enter the respective names. If you don't know how to create shortcuts someone in your practice most likely will.

Do you have teaching tips to share? We are happy to disseminate them to GP teachers.

Please email them to your year lead or to phc-teaching@bristol.ac.uk

RCGP-SAPC Annual Student Elective Prize

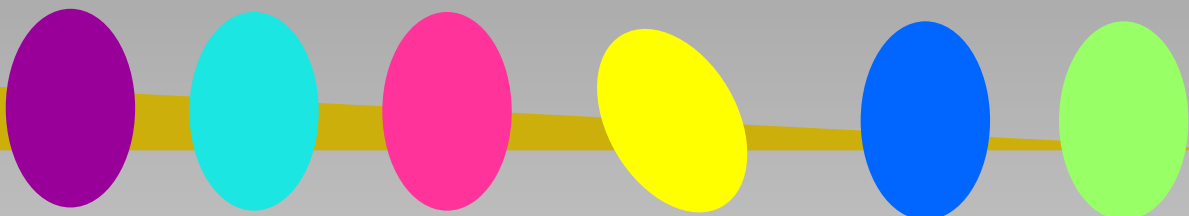
Please can you alert your year 4 and 5 students to the RCGP elective prize

Deadline: End of May each year

An annual prize of £500 is awarded for the best proposal by a medical student for an elective based in Primary Care/General Practice. The proposal might be to submit a relevant 'think piece', research, improvement, innovation, invention, evaluation or audit. More information here [RCGP UK awards](#) Please scroll down that page to get to the elective prize information.

GP4-PCC student feedback

'Personally, I think the way GP has been designed in year 4 to have placement every week on a Wednesday is perfect. For me, it has helped to consistently consolidate my learning and supplement knowledge acquired on the hospital placements on a weekly basis. I actually think that GP has possibly been the most useful placement this year and has certainly progressed my clinical independence the most of all placements. It is also really nice to be able to book patients in to have follow-up consultations with us say in 2w or a month's time which facilitates continuity of learning and is nice for the patients too.'



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PACT - recruiting GP Trainees/clinicians for our first research study

What is PACT?

PACT stands for the **Primary Care Academic CollaboraTive** - a new UK-wide network to help GP trainees and primary health care professionals (PACT members) to do high-quality research. Data collected by PACT members in their practices will be combined to answer important research questions. To find out more watch the [PACT explainer video](#)



The CHIP Study

Our first project, **Care of housebound patients in primary care** ([The CHIP Study](#)), focuses on housebound patients – an under-researched group with complex medical and social problems.



How to get involved in the project?

We are looking for trainees and clinicians to help deliver this project. **NO PREVIOUS RESEARCH EXPERIENCE NEEDED.** There are two phases:

An observational study

- 4 half days of work, identifying patients in your practice and collecting data about them through running searches and looking at their records

A clinician survey

- 2 hours of work, entering anonymised information about you and your practice and recruiting 2-4 clinicians from your practice to complete a 10-minute online survey.

Why take part?

- PACT members who take part will be named as authors on the final **publication** in a peer reviewed journal.
- Housebound patients are an **under-researched group** and this study will provide important evidence about the care they receive from their GP practice and how COVID-19 has impacted on their care
- Time spent on this project can be recorded as **continuing professional development**
- The practice summary report can be used to identify areas for **quality improvement** in the practice
- This is the **first known England-wide primary care study to use a network of GP trainees and health professionals** to conduct research. The hope is that this new model of research will provide more opportunities for trainees and health professionals to get involved in research. The findings of this study will inform the design of future studies using the PACT network.

Interested?

Click [here](#) to register an interest in the study

Other PACT news

[PACT research collaborative announces winning grassroots project idea in RCGP Dragons' Den](#)