

# THE CHSE WIRE

## Focus on Student Support



The Faculty understands the need to provide appropriate support, pastoral as well as academic, to enable our students to achieve their full potential. Via the Senior Tutors Network this is a focused area of work for the whole University and our CHSE Teaching and Learning Conference (23<sup>rd</sup> November) has specific sessions and discussion centred on this essential aspect of the student experience. In Health Sciences we have appointed two new student advisers, Claire Moszoro and Amy Wilkinson-Tough. Any student is able to make an appointment to see either adviser, or staff can suggest that an appointment may be beneficial. Claire and Amy will be moving to new facilities at 39-41 St Michael's Hill - as shown in the photo - later this term. You can find out more about Claire and Amy in this edition's Staff Corner. They can be contacted via the email: [healthsciences-support@bristol.ac.uk](mailto:healthsciences-support@bristol.ac.uk)

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## University News

**Strategy:** With the finalization of the University's strategy (<http://www.bristol.ac.uk/university/governance/policies/strategy/>) a revised education strategy is being developed and Faculties are being asked to develop action plans to determine how the specific educational priorities will be implemented. The plan for

Health Sciences will be circulated and posted on the CHSE website once agreed by Faculty Board so be sure to keep an eye out for that.

**Bristol Futures:** Not surprisingly Bristol Futures features strongly in the new strategies and undoubtedly is an exciting piece of work that has the potential to change the face of education here at Bristol. The overall aim of

Bristol Futures is to improve the employability of our students and ensure they are well prepared for their future careers. Whilst many of our programmes have a very strong vocational focus to them there is still plenty of opportunity for our entire student body to benefit from these developments. Bristol Futures is developing through six workstreams. These are: i) Personal Development Planning (PDP), ii) Academic Study

**Bristol Futures contd....** Skills, iii) Core Curriculum, iv) Optional Units, v) Online Courses and vi) Professional and Community Engagement. Find details of the workstreams at <https://www.bris.ac.uk/planning/strategicinitiatives/bristolfutures/documents/>. These are at different stages of development with PDP and online courses being the most progressed. The PDP project is centred on encouraging students to develop skills that align to the Bristol Skills Framework. A pilot is running this year where personal tutors discuss PDP with tutees and encourage them to record progress via Blackboard. PDP has also been included in University guidelines for both undergraduate and postgraduate tutors. Within Health Sciences students on professional programmes are fairly established in use of PDP due to their required engagement with portfolios. Undergraduates on non-professional programmes and postgraduate students in the Faculty don't have this existing engagement and hence it's essential that we engage with this project to ensure we're maximising the opportunities and resources available to help all of our students enhance their employability.

The second part of Bristol Futures that is progressing rapidly is the development of three online courses. These courses are focused on the themes of Sustainable Futures, Global Citizenship, and Innovation and Enterprise and will include a range of activities, both virtual and physical, that will allow students to develop a range of employability skills. These courses are being developed over the next two terms. It is possible some of you will be contacted by the project teams and asked to contribute.

**Bristol Institute of Learning and Teaching (BILT):** As a result of the new strategy the University is establishing BILT (<http://www.bristol.ac.uk/academic-quality/elt/>) to support, enhance and expand the University's community of scholars who are focused on education and innovative practice. CHSE will be working closely with BILT to support University-wide initiatives and will ensure Faculty-specific needs are delivered. BILT will offer a number of Education Excellence seminars - details at the above weblink. BILT will also be responsible for a new tranche of funding for educational projects, which are detailed on the page inserted into this newsletter. These new funds look very exciting and we hope to encourage a good number of applications from staff within the Faculty.

## Staff Corner 1: Find out more about Claire Moszoro, Student Advisor and part of the Faculty's Student Support Team.



An Applied Psychology graduate Claire has over 10 years' experience working in the not-for-profit, health and social care sector; supporting people with dual diagnosis and complex needs, drug and alcohol issues, mental health issues and profound and multiple learning disabilities. Her work has focused on patient and public empowerment with

an emphasis on service user involvement, stakeholder engagement and the use of person centred approaches. Claire has worked nationally to ensure the voices of hard-to-reach members of society are heard and aims to challenge the culture of organisations in order to make real change happen.

With experience of coordinating events at the House of Lords and the Speakers House, Claire has a strong background in supporting people with disabilities to lobby government around disability issues ensuring people have the skills to speak up for themselves. Focused on improving outcomes for people through strategy design and implementation she supports individuals to reflect on their experiences, devise and agree realistic and achievable action plans. Claire provides ongoing support to make things happen. A displaced Londoner, living in Bristol (and loving it) she is unendingly curious about people, places and how everything in-between, above and beyond works.

## Staff Corner 2: Find out more about Amy Wilkinson-Tough, Student Advisor and part of the Faculty's Student Support Team.



A studied as a mature student at the University of Bristol, graduating with a BSc in Social Policy. Following university I worked as Lead Professional for the charity Shelter. My role was to support families with complex needs to devise appropriate care plans and support them to engage with the various statutory and voluntary services in their lives to improve the health and educational outcomes of the children in particular. When funding ended for the project at Shelter I moved to work at the University of Bristol, initially as an Undergraduate Student Administrator for the BVSc Veterinary Science programme.

I'm particularly interested in supporting students through the entire student life cycle so to gain further experience, I moved from that role to a role in Admissions working with Medicine, Dentistry and all Arts subjects applications. I thoroughly enjoyed my time there but was missing direct contact supporting students and so for the last two and a half years I have been working at

Churchill Hall as a Student Support Adviser. My role at Churchill has essentially been as problem solver with a listening ear. Students come to me with all sorts of questions or concerns regarding health, pastoral, academic or financial issues to name a few. I support them to find their way through processes inside and outside of the university with the aim that by helping to smooth their movement through a system on this occasion, they're more likely to have a successful outcome and gain in confidence to address similar problems independently in the future. I'm very excited to join the Health Sciences Faculty Team and embark on this new challenge.

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### Faculty News

**New Programmes:** Subject to academic case approval, the following will recruit students for the 2017/18 academic year:

**iBSc in Functional and Clinical Anatomy** to start in 2017/18 as an intercalation option but to link with the final year of the new BSc Applied Anatomy degree. This is being led by Michelle Spears.  
**MSc Perfusion Science** in partnership with the Society for Perfusionists, led by Prof Sarah George.  
**MSc in Orthopaedic Surgery** that will encourage students to co-create their clinical learning and is being led by Professor Ashley Blom and Brett Rocos.

Also planned are a graduate BVSc programme, a Veterinary Nursing and Companion Animal Behaviour programme, and an International Foundation programme for Medicine and Dentistry.

**CHSE Website:** Within the next few weeks the CHSE website will be launched. This central resource will provide information on Faculty educational projects and policies, and how to engage with a range of educational activities within the University. Watch this space for more details!

**Internationalisation:** Many of you will have noticed that the concept of 'Internationalisation' is cropping up around the University a lot more frequently: in the University's Vision and Strategy, in Bristol Futures - Global Citizenship, and in discussions about student recruitment, mobility and Summer Schools.

Led by Prof. Becky Whay the Faculty of Health Sciences is currently engaged with a number of internationalisation projects. We are working towards establishing partnerships which will secure government scholarship funding for international medical and dental studentships. The Centre for Comparative and Clinical Anatomy is recruiting international students for its Applied Anatomy BSc starting in 2017 and this year has welcomed three students from North American on mobility placements. Meanwhile, the Vet School is in the process of applying for American Veterinary Medical Association (AVMA) accreditation and will be running its first ever International Summer School next year. Finally, right across the Faculty and with our sister Faculty of Biomedical Sciences we are looking at ways of attracting international students on to our intercalation programmes.



## Faculty News contd....

**Facilitator Training Event:** Planning and preparations for the launch of MB21 in September 2017 are continuing at a great pace! We now have a good number of enthusiastic staff from our Faculty and Biomedical Sciences who have been appointed to take on the role of Case Facilitators in this exciting new curriculum. In order to welcome them into the MB21 community of educators, we held the first Case Facilitator event on 1<sup>st</sup> November. This event was jointly run by Simon Atkinson (Faculty Widening Participation Officer) and Zarabeth Newton (Lead Facilitator in Cardiff University). Staff worked in small groups, facilitated by Cardiff medical students who have undertaken two years of CBL, to explore their own understanding of the benefits and challenges around case-based learning and sharing ideas and experiences about learning in this way. The staff found the opportunity to discuss how this works in reality an invaluable experience and the Cardiff medical students were impressed with the enthusiasm with which our future case facilitators were approaching their roles.

**Expansion of Medical Student numbers:** The government has recently announced an intention to increase the number of medical student places in England by 1,500 from 2018/19. We have registered our interest in increasing the number of places at Bristol, with a commitment that at least two thirds of any increase will be reserved for students from non-traditional backgrounds. HEFCE is currently collating information from medical schools before announcing how the new places will be allocated.

**Action Plans:** Many of you will have been involved in producing action plans in response to student surveys whether that be NSS, YourBristol or PRES. Early this term NSS and YourBristol action plans have been finalised and work continues to improve the student experience. The strategic importance of these actions is growing with the knowledge that NSS scores around teaching, academic support, and assessment and feedback will feed into the new Teaching Excellence Framework (TEF). TEF 'rating' will lead to one of three classifications:

gold, silver or bronze, with the top two giving institutions the ability to increase fees. The process will include quantitative analysis of data from NSS, HESA and Destination of Leavers Survey from Higher Education (DLHE). It is critical that we maintain and indeed improve our performance in student satisfaction and employability measures. Please therefore ensure you strive to enhance the student experience, providing the best teaching, feedback, and academic support possible for our students. CHSE will continue to support initiatives to improve the student experience, including through staff development opportunities.



Thanks for contributions from Sylvia Elliott, Andrew Pearce & Becky Whay.

### Future Events

We'd like to take this opportunity to thank Simon Atkinson who initially led the staff development theme within CHSE. Simon has recently stood down from this role to focus more on his work around widening participation. Annie Noble will take over this role and is developing a new seminar series that will compliment those offered by BILT and CREATE and provide a strong Faculty focus. All will occur between 12 and 2:30 on Wednesdays in room 2.17 of the Graduate School of Education.

25<sup>th</sup> January - Effective Feedback, Andrew Blythe, Director of Assessments and Feedback, MB ChB programme.

1<sup>st</sup> March - Widening Participation across our Faculty - Simon Atkinson, Senior Teaching Fellow, Teaching and Learning for Healthcare Professionals.

22<sup>nd</sup> March - Reflective Practice - Julie Williams, Clinical Lecturer in Orthodontics.

Don't forget the University's staff development unit offers a wide range of training. For programmes related to teaching and learning please review the CREATE pages at:

<http://www.bristol.ac.uk/staffdevelopment/academic/learnin gandteaching/>