

ESD Implementation Plan 2015-2016

Strategy referred to	Sub-Area	Action	Start Time	End Time	Status	Cost	Policy Objective	Strategy Objective	Target	ESD Strategic Objective
Strategy action relates to	e.g. legislation, awareness	The actions should relate back to our strategy and policy objectives	mmyy	mmyy	On target Not on target Complete	Yes No Possible	Specific Policy reference	Strategy objective ref and/or Legislation ref	Target	ESD Strategic Objective
Teaching and Research	MRR	Identify how the REF, Impact and TEF agendas/activities can impact on ESD activities and how ESD can be adapted.	Sep-15	Jul-16	Not on target (in progress) (Uni. Discussing new REF terms, PACE & RED working on engage. Agenda; TEF part of BF, this aspect complete)	No	1,2,6	TS2	T2	3
Teaching and Research	MRR	Develop systems to conduct contextualised baseline mapping for undergraduate and taught postgraduates, measure changes biennially.	Sep-15	Jul-16	On target (ongoing, now moved to BF)	No	1,2,6	TS2	T2	3
Teaching and Research	Teaching	Assist schools in running any sustainability units and/or support ESD curriculum innovation on request. Provide ESD support, direction, and engagement as required.	Sep-15	Jul-16	On target (ongoing included in BF as well as individual request)	No	1,2,7	TS3	T3	2
Teaching and Research	Teaching	Develop a toolkit for academics on how to get involved in ESD along the lines of the student engagement 4 step approach.	Sep-15	Jul-16	Complete (SU's curriculum change tool kit - this is not what the tool kit is as its aimed at students not academics. I'm not sure what this one means anymore)	No	1,2,6	TS2	T2	2

ESD Implementation Plan 2015-2016

Teaching and Research	Teaching	Develop ways to enable student lead curriculum change	Sep-15	Jul-16	On target (SU, Green Curriculum team, Student tool kit)	No	1,2,6	TS2	T2	2
Teaching and Research	Teaching	Engage student leaders	Sep-15	Jul-16	On target (SU, Green Curriculum team, training at relevant events)	No	1,2,6	TS2	T2	2
Teaching and Research	Resources	Develop funding mechanisms for permanent staffing/resourcing the ESD initiative	Sep-15	Jul-16	On target (Uni picked up HEFCE funding until Jul2017; BF funding thereafter - still no funding for permanent staff)	yes	1,2,6	TS1 & 2	T2	5
Teaching and Research	Resources	Develop an ESD management structure which will help with succession planning as well as ESD implementation	Sep-15	Jul-16	On target (ESD report to BF stream leaders)	yes	1,2,6	TS1 & 2	T2	5
Teaching and Research	Communication	Develop a network of staff engaged with the ESD agenda and identify one lead contact per faculty	Sep-15	Jul-16	On target(ESD network & BF)	No	1,2,6	TS2	T2	1
Teaching and Research	Communication	Promote activity internally and to the wider sector through journal articles, conference presentations and reports, formal accreditation such as ISO14001, the wiki site, social media and any other opportunities	Sep-15	Jul-16	On target (articles and conferences attended as part of the HEFCE project, see wiki site)	No	1,2,6	TS2	T2	4
Teaching and Research	Resources	Investigate other university structures that could support ESD, eg Innovation	Sep-15	Jul-16	Complete (through BF)	No	1,2,6	TS2	T2	1
Teaching and Research	Communication	training opportunities as appropriate through staff bulletins (2x term), Cabot mailing (monthly), University	Sep-15	Jul-16	Complete	No	1,2,6	TS2	T2	4
Teaching and Research	Training	staff training opportunities including the Teaching and Learning in Higher Education (TLHE) programme	Sep-15	Jul-16	Complete (through CREATE)	No	1,2,6	TS2	T2	2

ESD Implementation Plan 2015-2016

Teaching and Research	Communication	Map symposium outcomes	Sep-15	Jul-16	Complete	No	1,2,6	TS2	T2	4
Teaching and Research	MRR	Review the ESD strategy	Sep-15	Jul-16	Complete (changed to ESD objectiveS)	No	1,2,6	TS2	T2	5
Teaching and Research	MRR	Explore the development of effective KPIs to monitor continuous improvement in an in-depth and	Sep-15	Jul-16	Complete (RF)	No	1,2,6	TS2	T2	3
Teaching and Research	Training	Review current activity in the sector to see where we can learn and improve with regards to ESD	Sep-15	Jul-16	Complete (attending conferences)	No	1,2,6	TS2	T2	2
Teaching and Research	MRR	Critically review any pledges or commitments proposed for the University in relation to ESD, eg GAP etc.	Sep-15	Jul-16	On target (delivered GAP & UPARC - sust. Avail. To all UG; BF will extend this to incl. PG)	No	1,2,6	TS2	T2	3
Teaching and Research	Teaching	Participate in and support Bristol Futures Initiative	Sep-15	Jul-16	On target (ongoing)	No	1,2,6	TS2	T2	2
Teaching and Research	Communication	ESD staff to attend events within the University to promote ESD to staff, minimum four events a year.	Sep-15	Jul-16	Complete (ongoing)	No	1,2,6	TS2	T2	4
Teaching and Research	Communication	Investigate how the 'engaged university' agenda can act as a vehicle for sustainability delivery.	Sep-15	Jul-16	Complete (through BF PACE strand, SU activities - HEFCE project)	No	1,2,6	TS2	T2	1
Teaching and Research	Training	Develop links and initiatives to employability and enterprise, within sustainability, through consultation with staff at the Students' Union,	Sep-15	Jul-16	Complete (through BF actions)	No	1,2,6	TS2	T2	1
Teaching and Research	Research	Investigate way to create a repository of undergraduate dissertations.	Sep-15	Jul-16	Not complete (awaiting potential links to BF)	No	1,2,6	TS1	T1	3
Teaching and Research	Teaching	Run Open Unit on Sustainable Development open to undergraduates.	Sep-15	Jul-16	Complete	No	1,2,6	TS2	T2	2
Teaching and Research	Teaching	Ensure the University runs specific Masters Programmes relating to sustainability e.g. Environmental Policy & Management, Earth Systems Science, Water and	Sep-15	Jul-16	Complete (these courses ran again this year)	No	1,2,6	TS2	T2	2

ESD Implementation Plan 2015-2016

Teaching and Research	Communication	Review outputs and legacy of the HEFCE project	Sep-15	Jul-16	Complete (reports, planned publications & future repository plans)	No	1,2,6	TS2	T2	1
Teaching and Research	Training	Run student training courses including Carbon auditing, waste Auditing, Green Impact auditing.	Sep-15	Jul-16	Complete	yes	1,2,6	TS2	T2	2
Teaching and Research	Training	Offer training to non-academic professional staff (e.g. library IT sports, careers), minimum 1 a year	Sep-15	Jul-16	Complete (CREATE training open to non-academic staff; future plans in discussion by AT with AQPO)	No	1,2,6	TS2	T2	2
Teaching and Research	MRR	Run segmentation survey for all staff triennially.	Sep-15	Jul-16	On target (planned for 2018)	No	1,2,6	TS2	T2	3
Teaching and Research	Teaching	Further develop the opportunity for ESD placements related to student projects	Sep-15	Jul-16	Complete (through BF and PACE)	No	1,2,6	TS2	T2	2
Teaching and Research	Training	Support opportunities that allow the University Estate to be used as a learning resource and to utilize the expertise of the Universities support staff. Map other institutions' best	Sep-15	Jul-16	Complete (ongoing offer, continuing through BF)	No	1,2,6	TS2	T2	2
Teaching and Research	Training	Support existing and develop new informal curriculum opportunities	Sep-15	Jul-16	Complete (through BF and SU Sustainability Team)	No	1,2,6	TS2	T2	2
Teaching and Research	Communication	Review the University's internal information to ensure ESD is reflected appropriately	Sep-15	Jul-16	Complete	No	1,2,6	TS2	T2	4
Teaching and Research	MRR	Map existing informal curriculum activities within the University	Sep-15	Jul-16	Not complete (awaiting potential links to BF)	No	1,2,6	TS2	T2	2

Reference EMS: Issued by Martin Wiles: Approved by Martin Wiles. Issue date October 2016. Version 6. Issue 2.