

# Inclusivity and Equity, Transforming Policies into Practice

## Call for Abstracts

Expressions of solidarity — nationally and internationally — are important but they are not enough, it is the role of the researcher to also transform policies into practice.

This year's School of Education doctoral conference is centered around how educational research can influence policies and practices to promote inclusivity and equity within society. These goals provide a blueprint to help all countries around the world to work together to achieve a better, equitable and more sustainable future.

The conference's multi-faceted, interdisciplinary programme is framed around the interconnected sustainable development goals on equitable education and fight against racial discrimination (i.e. SDG 4 and SDG 16) and we are honoured to have a wide range of speakers and participants from all over the world bringing different theoretical, methodological, and disciplinary approaches to the provide perspectives on inclusivity within the social sciences. The conference is structured around six broad thematic sessions aligning with the school of education focus. Each session cuts across at least two of the SDGs and, in some cases, many more. The current programme is as follows:

1. Social justice and education policy
2. Racism and educational inequalities
3. Racism and poverty
4. The role of teachers and school administrators on eradicating racism
5. Antiracist and decolonised research practices
6. Gender equalities in education

