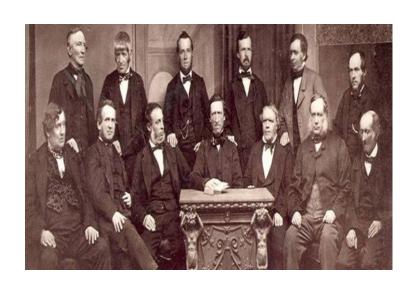
"We see schools as vehicles for regenerating communities."

Frank Norris TES (1 June 2018)













COOPERATIVE VALUES

Co-ops have adopted a set of values that helps put the Seven Cooperative Principles into practice.

1 | SELF-HELP

CO-OPS TAKE ACTION AND GET THE JOB DONE.

2 | SELF-RESPONSIBILITY

CO-OPS ARE ACCOUNTABLE TO MEMBERS.

P DEMOCRACY

EACH CO-OP MEMBER HAS ONE VOTE.

4 | EQUALITY

DEMOCRACY ENSURES EQUALITY FOR ALL CO-OP MEMBERS.

5 EQUITY

MEMBERS HAVE OWNERSHIP IN THE CO-OP.

6 | SOLIDARITY

PARTNERING WITH OTHER CO-OPS AND LIKE-MINDED ORGANIZATIONS BENEFITS MEMBERS.

Ethical Values Openness Social responsibility Caring for others Honesty





2011

The Trust began a period of exploration looking at how we could support more academies in the North.



2012

2013

Co-op Academy Oakwood, also in East Leeds, became the third primary school in the Trust.

2010

Co-op Academy Stoke-on-Trent and Co-op Academy Manchester become the first two academies to form the Co-op Academies Trust.



2016

Manchester Creative and Media Academy - now Co-op Academy North Manchester - became the first secondary academy to join in four years.



2015

Another period of consolidation began and the Trust became a single legal entity. At this point made up of 3 secondaries and 4 primaries.



2014

5

We built a brand new school in East Leeds called Co-op Academy Nightingale.

2017



In 2018 the Co-op Group gave the Trust £3.6m to turbo charge the academies programme to grow to up to 40 academies. Swinton, Beckfield, Broadhurst, Parkland and Friarswood all joined. Along with our first academies on the Wirral -Portland and Woodslee.



Chris Tomlinson became the new CEO. Connell Co-op College became the first college to join the Trust along with new academies Bebington and Grange. Two special schools also joined the Trust Southfield and Delius.





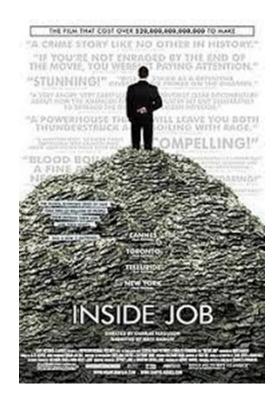




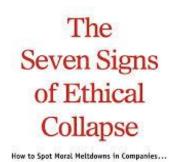
Trouble ahead if you don't really believe in what you stand for



The Inside Job: The Ofsted and Coop link



The seven signs of ethical collapse: How many of these are present in your current trust/leadership





Before It's Too Late

Pressure to maintain numbers.

Fear and silence.

Young 'uns and a bigger-than-life CEO.

A weak board.

Conflicts (of interest).

Innovation like no other.

Goodness in some areas atoning for evil in others.



Educating on the values and principles: Two examples

School community prior to joining

Governing bodies

Staff induction

Pupil engagement and adapting the curriculum

https://www.youtube.com/watch?v=DNVzOsZt6ew&t=145s

Example No 2

- Staff are trustees
- Three sessions with trustees and the Co-op
- Frank's Roadshow
- Senior leader engagement
- Trustees/governors/pupils and students
- Revision session with trustees
- Delivery target for new CEO



Academies Trust



Strong Ofsted outcomes and rising academic and personal development performance

#EndChildFoodPoverty

Co-op extend Free School Meal vouchers over October half term



Why George Leckie's research is important?

Fairness
Highlights inequalities
Shines spotlight on preferred practice
Slows political bias
Establishes platform for place-based work and Coop Community Index

