SAA for many N level multilevel models

Welcome to an SAA for fitting many model types developed for Stat-JR v1.0.5

Input questions

Firstly on this page you will need to specify the dataset required from the list of available datasets.

Which dataset do you wish to use:	•

Submit

Next you need to choose many options including the response, estimation method, clustering variables and predictor variables (both continuous and categorical) from the chosen dataset. After choosing these variables the SAA will run and you will see a block of text describing how many observations are to be used at the bottom of this page. The rest of the analysis will appear in pages 2-12.

What estimation method do you want to use:	MCMC
What is the response variable:	use
What distribution are you going to assume:	Binomial
Which column contains the denominators:	cons
What link function do you wish to use:	logit

Which higher level classifications do you wish to consider:	district
Are there any continuous predictors that need including in all models:	No
Are there any categorical predictors that need including in all models:	No
Do you want to include any continuous predictors as candidates for inclusion in the models:	Yes
Which continuous predictors do you want to consider:	age,d_illit,d_pray
Do you want to include any categorical predictors as candidates for inclusion in the models:	Yes
Which categorical predictors do you want to consider:	lc,urban,educ,hindu
What selection type do you require:	Forward pass
Do you want to test for random slopes:	No
Do you want to test for interactions:	Yes
How do you wish to compare models:	Wald
How long to burnin for:	500

How long to then run chains for:	2000
What is the minimum ESS at which to stop (use 0 to just run for number last input):	200
Do you want to use orthogonal parameterisation:	Yes
What change in DIC denotes a better model:	1

The Analysis Assistant you are currently using is designed to work on complete datasets only and so as a pre-processing step we have to remove any rows that contain missing data in columns used in the analysis that follows. For now the list of columns to be considered is: use, cons, district, age, d_illit, d_pray, lc, urban, educ, hindu. There are 0 (0.0%) rows that get deleted This results in a dataset of 1934 rows.

On the next page we will look at the shape of the response and, in the case of normal responses, decide whether to log transform.

Exploring the response

We will begin our analysis of the dataset by doing some basic data exploration.

You have chosen use as your response variable and so a first step is to take a look at this variable and assess its suitability for modelling. The summary statistics for the variable are in the table below:

Observations	1934
Mean C).392
Standard Deviation 0).488
Median	0.0

We also look at a histogram of use to see what it looks like - noting that for a Binomial model this is of less interest as it will simply look like a bar graph.



Here the median is smaller than the mean and there is significant skew to the right. The skewness value is 0.441. Here the statistical significance may be to some degree due to the large sample size as from a practical perspective values of skew less than 2 are not considered too big a skew.

There are no obvious outliers in use.

Exploring the predictors individually

We can also look at each of the predictor variables in turn in isolation.

For categorical predictors we are looking at how common each category is in the dataset. In particular we are checking for rare categories which might cause difficulties in modelling and might therefore be usefully merged with other categories (though this would need to be done outside this SAA).

Ic	Ν	Percentage
0	530	27.404
1	354	18.304
2	307	15.874
3	743	38.418
Total	1934	100

For predictor Ic we see the following:

None of the categories of Ic have fewer than 5 observations.



For predictor urban we see the following:

urban	Ν	Percentage
0	1372	70.941
1	562	29.059
Total	1934	100

None of the categories of urban have fewer than 5 observations.



For predictor educ we see the following:

educ	Ν	Percentage
1	1214	62.771
2	238	12.306
3	185	9.566
4	297	15.357
Total	1934	100

None of the categories of educ have fewer than 5 observations.



For predictor hindu we see the following:

hindu	Ν	Percentage
0	1654	85.522
1	280	14.478
Total	1934	100

None of the categories of hindu have fewer than 5 observations.



For continuous predictors we are interested in looking at summary statistics, the shape of the distribution and any unusual values. If the distribution is skewed then we might want to transform the variable before fitting it in the model although it is more important to consider transformations of the response variable and remember what is important is whether the relationship between the response and predictor is linear. If there are unusual values we will want to check that the unusual values are correct and not errors and also whether we may want to treat the variable differently. Another possibility for unusual shaped distributions is to instead categorise the variable into ranges of values.

For predictor age we see the following:

age	Name
1934	Observations
0.002	Mean
9.011	Standard Deviation
-1.56	Median



Here the median is smaller than the mean and there is significant skew to the right. The skewness value is 0.441. Here the statistical significance may be to some degree due to the large sample size as from a practical perspective values of skew less than 2 in absolute magnitude are not considered too big a skew.

There are no obvious outliers in age.

For predictor d_illit we see the following:

Name	d_illit
Observations	1934
Mean	0.622
Standard Deviation	0.128
Median	0.63



Here the median is larger than the mean and there is significant skew to the left. The skewness value is -0.323. Here the statistical significance may be to some degree due to the large sample size as from a practical perspective values of skew less than 2 in absolute magnitude are not considered too big a skew.

There are no obvious outliers in d_illit.

For predictor d_pray we see the following:

Name	d_pray
Observations	1934
Mean	0.428
Standard Deviation	0.154
Median	0.43



Here the median is smaller than the mean and there is significant skew to the right. The skewness value is 0.251. Here the statistical significance may be to some degree due to the large sample size as from a practical perspective values of skew less than 2 in absolute magnitude are not considered too big a skew.

There are no obvious outliers in d_pray.

Assessing the relationship between the response and individual predictors

Once we are happy with our response variable and our set of predictors we now want to have a preliminary look at them together before progressing to the univariable modelling.

For the categorical predictors it is worth tabulating the response for each category to look at whether patterns differ. We can formally test this with a chi-squared test.

We will investigate categorical variable lc. To do a chi-squared test we start by tabulated observed counts and totals:

Observed	use=0	use=1	Total
Ic=0	397	133	530
lc=1	190	164	354
lc=2	160	147	307
Ic=3	428	315	743
Total	1175	759	1934

We can therefore work out the expected counts from the margins of the observed data.

And so we expect

E(use = 0, lc = 0) = Total use = 0 * Total lc = 0 / grand total = 1175 * 530 / 1934 = 322.0. E(use = 1, lc = 0) = Total use = 1 * Total lc = 0 / grand total = 759 * 530 / 1934 = 208.0. E(use = 0, lc = 1) = Total use = 0 * Total lc = 1 / grand total = 1175 * 354 / 1934 = 215.07. E(use = 1, lc = 1) = Total use = 1 * Total lc = 1 / grand total = 759 * 354 / 1934 = 138.93. E(use = 0, lc = 2) = Total use = 0 * Total lc = 2 / grand total = 1175 * 307 / 1934 = 186.52. E(use = 1, lc = 2) = Total use = 1 * Total lc = 2 / grand total = 759 * 307 / 1934 = 120.48. E(use = 0, lc = 3) = Total use = 0 * Total lc = 3 / grand total = 1175 * 743 / 1934 = 451.41.

E(use = 1, lc = 3) = Total use = 1 * Total lc = 3 / grand total = 759 * 743 / 1934 = 291.59.

So the table of expected counts is:

Ex	pected	use=0	use=1	Total
	lc=0	322.0	208.0	530.0
	lc=1	215.07	138.93	354.0
	lc=2	186.52	120.48	307.0
	lc=3	451.41	291.59	743.0
	Total	1175.0	759.0	1934.0

We next look at differences between what we observe and expect in each cell. We square these values so that every difference is positive and scale by the expected counts so that more frequently expected cells aren't overly influential. So for example for use=0, lc=0 (O-E)^2/E = $(397-322.0)^2/322.0=17.47$. This statistic is shown in tabular form below:

use=1	use=0	(O-E)^2/E
27.04	17.47	Ic=0
4.52	2.92	lc=1
5.84	3.77	lc=2
1.88	1.21	lc=3

The test statistic for a chi-squared test is found by summing the values of this table so:

Chisq=17.47+27.04+2.92+4.52+3.77+5.84+1.21+1.88=64.66.

This is compared with a chi-squared table with degrees of freedom = (number of columns -1)x(number of rows -1) =

(4-1)x(2-1)=3.

Looking up the chi-squared table the value for p=0.05 is 7.81 and for p=0.01 = 11.34

As 64.66 > 11.34 our p value is less than 0.01 and we have strong evidence to reject the null hypothesis (at the p=0.01) level.

The p-value is in fact less than 0.0001.

We will investigate categorical variable urban. To do a chi-squared test we start by tabulated observed counts and totals:

Observed	use=0	use=1	Total
urban=0	903	469	1372
urban=1	272	290	562
Total	1175	759	1934

We can therefore work out the expected counts from the margins of the observed data.

And so we expect

E(use = 0, urban = 0) = Total use = 0 * Total urban = 0 / grand total = 1175 * 1372 / 1934 = 833.56. E(use = 1, urban = 0) = Total use = 1 * Total urban = 0 / grand total = 759 * 1372 / 1934 = 538.44. E(use = 0, urban = 1) = Total use = 0 * Total urban = 1 / grand total = 1175 * 562 / 1934 = 341.44. E(use = 1, urban = 1) = Total use = 1 * Total urban = 1 / grand total = 759 * 562 / 1934 = 220.56.

So the table of expected counts is:

Expected	use=0	use=1	Total
urban=0	833.56	538.44	1372.0
urban=1	341.44	220.56	562.0
Total	1175.0	759.0	1934.0

We next look at differences between what we observe and expect in each cell. We square these values so that every difference is positive and scale by the expected counts so that more frequently expected cells aren't overly influential. So for example for use=0, urban=0 (O-E)^2/E = $(903-833.56)^2/833.56=5.79$. This statistic is shown in tabular form below:

(O-E)^2/E	use=0	use=1
urban=0	5.79	8.96
urban=1	14.12	21.86

The test statistic for a chi-squared test is found by summing the values of this table so:

Chisq=5.79+8.96+14.12+21.86=50.73.

This is compared with a chi-squared table with degrees of freedom = (number of columns -1)x(number of rows -1) =

(2-1)x(2-1)=1.

Looking up the chi-squared table the value for p=0.05 is 3.84 and for p=0.01 = 6.63

As 50.73 > 6.63 our p value is less than 0.01 and we have strong evidence to reject the null hypothesis (at the p=0.01) level.

The p-value is in fact less than 0.0001.

We will investigate categorical variable educ. To do a chi-squared test we start by tabulated observed counts and totals:

Observed	use=0	use=1	Total
educ=1	837	377	1214
educ=2	137	101	238
educ=3	93	92	185
educ=4	108	189	297
Total	1175	759	1934

We can therefore work out the expected counts from the margins of the observed data.

And so we expect

E(use = 0, educ = 1) = Total use = 0 * Total educ = 1 / grand total = 1175 * 1214 / 1934 = 737.56. E(use = 1, educ = 1) = Total use = 1 * Total educ = 1 / grand total = 759 * 1214 / 1934 = 476.44. E(use = 0, educ = 2) = Total use = 0 * Total educ = 2 / grand total = 1175 * 238 / 1934 = 144.6. E(use = 1, educ = 2) = Total use = 1 * Total educ = 2 / grand total = 759 * 238 / 1934 = 93.4. E(use = 0, educ = 3) = Total use = 0 * Total educ = 3 / grand total = 1175 * 185 / 1934 = 112.4. E(use = 1, educ = 3) = Total use = 1 * Total educ = 3 / grand total = 759 * 185 / 1934 = 72.6. E(use = 0, educ = 4) = Total use = 0 * Total educ = 4 / grand total = 1175 * 297 / 1934 = 180.44. E(use = 1, educ = 4) = Total use = 1 * Total educ = 4 / grand total = 759 * 297 / 1934 = 116.56.

So the table of expected counts is:

Expected	l use=0	use=1	Total
educ=1	737.56	476.44	1214.0
educ=2	2 144.6	93.4	238.0
educ=3	3 112.4	72.6	185.0
educ=4	1 80.44	116.56	297.0
Tota	l 1175.0	759.0	1934.0

We next look at differences between what we observe and expect in each cell. We square these values so that every difference is positive and scale by the expected counts so that more frequently expected cells aren't overly influential. So for example for use=0, educ=1 (O-E)^2/E = $(837-737.56)^2/737.56=13.41$. This statistic is shown in tabular form below:

(O-E)^2/E	use=0	use=1	
educ=1	13.41	20.75	
educ=2	0.4	0.62	
educ=3	3.35	5.18	
educ=4	29.08	45.02	

The test statistic for a chi-squared test is found by summing the values of this table so:

Chisq=13.41+20.75+0.4+0.62+3.35+5.18+29.08+45.02=117.81.

This is compared with a chi-squared table with degrees of freedom = (number of columns -1)x(number of rows -1) =

(4-1)x(2-1)=3.

Looking up the chi-squared table the value for p=0.05 is 7.81 and for p=0.01 = 11.34

As 117.81 > 11.34 our p value is less than 0.01 and we have strong evidence to reject the null hypothesis (at the p=0.01) level.

The p-value is in fact less than 0.0001.

We will investigate categorical variable hindu. To do a chi-squared test we start by tabulated observed counts and totals:

Observed	use=0	use=1	Total
hindu=0	1017	637	1654
hindu=1	158	122	280
Total	1175	759	1934

We can therefore work out the expected counts from the margins of the observed data.

And so we expect

E(use = 0, hindu = 0) = Total use = 0 * Total hindu = 0 / grand total = 1175 * 1654 / 1934 = 1004.89. E(use = 1, hindu = 0) = Total use = 1 * Total hindu = 0 / grand total = 759 * 1654 / 1934 = 649.11. E(use = 0, hindu = 1) = Total use = 0 * Total hindu = 1 / grand total = 1175 * 280 / 1934 = 170.11. E(use = 1, hindu = 1) = Total use = 1 * Total hindu = 1 / grand total = 759 * 280 / 1934 = 109.89.

So the table of expected counts is:

Expected	use=0	use=1	Total
hindu=0	1004.89	649.11	1654.0
hindu=1	170.11	109.89	280.0
Total	1175.0	759.0	1934.0

We next look at differences between what we observe and expect in each cell. We square these values so that every difference is positive and scale by the expected counts so that more frequently expected cells aren't overly influential. So for example for use=0, hindu=0 (O-E)^2/E = $(1017-1004.89)^2/1004.89=0.15$. This statistic is shown in tabular form below:

(O-E)^2/E	use=0	use=1
hindu=0	0.15	0.23
hindu=1	0.86	1.34

The test statistic for a chi-squared test is found by summing the values of this table so:

Chisq=0.15+0.23+0.86+1.34=2.57.

This is compared with a chi-squared table with degrees of freedom = (number of columns -1)x(number of rows -1) =

(2-1)x(2-1)=1.

Looking up the chi-squared table the value for p=0.05 is 3.84 and for p=0.01 = 6.63

As our test statistic is 2.57 %It; 3.84 this means that the p value is > 0.05 and so we cannot reject the null hypothesis.

The p-value is in fact 0.1089.

For the continuous predictors it is worth looking at the mean value of each predictor for the 0 and 1 responses to assess if there is any difference. We can formally test this with a t-test.

Here is a tabulation of the predictor, age for response use with category 1 having the largest mean and category 0 the smallest.

Category	Ν	Mean	Standard Deviation	Median
0	1175	-0.208	9.707	-1.56
1	759	0.327	7.802	-0.56

The formal test is as follows:

There are two groups in the data:

The first group has 1175 observations with mean -0.208 standard deviation 9.711. The second group has 759 observations with mean 0.327 standard deviation 7.807.

We are trying to test a hypothesis as to whether the two groups differ in their (population) means by a statistically significant amount. Statistical significance is related to how likely a result is to be a chance occurance. Here we are trying to differentiate between a real difference (no matter how small) and a difference that may have occurred due to the samples we have chosen.

The mean difference is 0.534 with the second group having the larger sample mean.

We need to quantify if this difference is large relative to the variability in the data. To do this we calculate the standard error of the difference. This is a function of the variabilities in the samples from group A and group B combined with their sample sizes. The bigger the 2 variabilities the larger the standard error, whilst the smaller the variability the smaller the standard error.

For our data the standard error of the mean difference is 0.401 and we divide our observed difference by this standard error to give a test statistic with value 1.334.

This test statistic is then compared to a t distribution with degrees of freedom equal to the sum of the sample sizes in each group (1934) - 2. In this case a t distribution with 1932. This t table has values of 1.961 for p=0.05 and 2.578 for p=0.01.

As our test statistic is 1.334 < 1.961 this means that the p value is > 0.05 and so we cannot reject the null hypothesis.

The p-value is in fact 0.1825. .

The t test assumes that the distribution of the response in each group follows a Normal distribution. We could check this by looking at histograms of the variable in each group. If we were concerned about the normality assumption then we could instead use a Mann Whitney (MW) test.

A Mann Whitney test works simply on the order (or ranks) of the responses across the two groups. So the response variable is firstly sorted and then each value is ranked. The ranks for each group are then summed and the value that is larger is compared with what would be expected if there was no difference between the groups.

In this case the MW U statistic is 413204 which for samples of size 1175 and 759 corresponds to a p value of 0.0127.



Here is a tabulation of the predictor, d_illit for response use with category 0 having the largest mean and category 1 the smallest.

Category	Ν	Mean	Standard Deviation	Median
0	1175	0.639	0.124	0.65
1	759	0.597	0.13	0.62

The formal test is as follows:

There are two groups in the data:

The first group has 1175 observations with mean 0.639 standard deviation 0.124. The second group has 759 observations with mean 0.597 standard deviation 0.13. We are trying to test a hypothesis as to whether the two groups differ in their (population) means by a statistically significant amount. Statistical significance is related to how likely a result is to be a chance occurance. Here we are trying to differentiate between a real difference (no matter how small) and a difference that may have occurred due to the samples we have chosen.

The mean difference is 0.042 with the first group having the larger sample mean.

We need to quantify if this difference is large relative to the variability in the data. To do this we calculate the standard error of the difference. This is a function of the variabilities in the samples from group A and group B combined with their sample sizes. The bigger the 2 variabilities the larger the standard error, whilst the smaller the variability the smaller the standard error.

For our data the standard error of the mean difference is 0.006 and we divide our observed difference by this standard error to give a test statistic with value 7.077.

This test statistic is then compared to a t distribution with degrees of freedom equal to the sum of the sample sizes in each group (1934) - 2. In this case a t distribution with 1932. This t table has values of 1.961 for p=0.05 and 2.578 for p=0.01.

As 7.077 > 2.578 our p value is less than 0.01 and we have strong evidence to reject the null hypothesis (at the p=0.01 level).

The p-value is in fact less than 0.0001..

The t test assumes that the distribution of the response in each group follows a Normal distribution. We could check this by looking at histograms of the variable in each group. If we were concerned about the normality assumption then we could instead use a Mann Whitney (MW) test.

A Mann Whitney test works simply on the order (or ranks) of the responses across the two groups. So the response variable is firstly sorted and then each value is ranked. The ranks for each group are then summed and the value that is larger is compared with what would be expected if there was no difference between the groups.

In this case the MW U statistic is 521432 which for samples of size 1175 and 759 corresponds to a p value of less than 0.0001.



Here is a tabulation of the predictor, d_pray for response use with category 0 having the largest mean and category 1 the smallest.

Category	Ν	Mean	Standard Deviation	Median
0	1175	0.436	0.157	0.43
1	759	0.417	0.149	0.43

The formal test is as follows:

There are two groups in the data:

The first group has 1175 observations with mean 0.436 standard deviation 0.157. The second group has 759 observations with mean 0.417 standard deviation 0.149.

We are trying to test a hypothesis as to whether the two groups differ in their (population) means by a statistically significant amount. Statistical significance is related to how likely a result is to be a chance occurance. Here we are trying to differentiate between a real difference (no matter how small) and a difference that may have occurred due to the samples we have chosen.

The mean difference is 0.018 with the first group having the larger sample mean.

We need to quantify if this difference is large relative to the variability in the data. To do this we calculate the standard error of the difference. This is a function of the variabilities in the samples from group A and group B combined with their sample sizes. The bigger the 2 variabilities the larger the standard error, whilst the smaller

the variability the smaller the standard error.

For our data the standard error of the mean difference is 0.007 and we divide our observed difference by this standard error to give a test statistic with value 2.603. This test statistic is then compared to a t distribution with degrees of freedom equal to the sum of the sample sizes in each group (1934) - 2. In this case a t distribution with 1932. This t table has values of 1.961 for p=0.05 and 2.578 for p=0.01.

As 2.603 > 2.578 our p value is less than 0.01 and we have strong evidence to reject the null hypothesis (at the p=0.01 level).

The p-value is in fact 0.0093. .

The t test assumes that the distribution of the response in each group follows a Normal distribution. We could check this by looking at histograms of the variable in each group. If we were concerned about the normality assumption then we could instead use a Mann Whitney (MW) test.

A Mann Whitney test works simply on the order (or ranks) of the responses across the two groups. So the response variable is firstly sorted and then each value is ranked. The ranks for each group are then summed and the value that is larger is compared with what would be expected if there was no difference between the groups.

In this case the MW U statistic is 473639 which for samples of size 1175 and 759 corresponds to a p value of 0.04131.



Choosing appropriate random classifications

We begin this section by deciding which of the possible random classifications to include in the modelling.

This is done by fitting all possible combinations and picking the model with the lowest DIC. All models are displayed along with their DIC values in the table below:

Higher-level classifications	DIC
None	2592.77
district	2515.04

The best model based on the DIC has classifications: district

As this is a multilevel modelling SAA we will also want to look at how the response is distributed across the levels of the model.

For this we will use the best model chosen above and look at how the variance is distributed across levels.

Variable	Coefficient	SE	ESS
Intercept	-0.535	0.0832	203
district Variance	0.269	0.0891	386

Here we see that the VPC for district = 0.269/3.559 = 0.0756, so we see that district effects explain 7.565% of the variability in use.

Performing univariable modelling

Our next step in modelling now that we have a set of potential predictors is to consider models for each predictor in turn along with a random intercept at each chosen classification from the best model in the last section. In the fixed part these models simply contain an intercept and the particular predictor and so for continuous predictors will be multilevel linear regressions and for categorical predictors will be multilevel generalisations of ANOVAs. In the table below we summarise the modelling by showing the coefficients for each predictor along with the p value comparing the model with that predictor with a Null model. This Univariable modelling step will identify a set of candidate predictors to be taken forward into the next stage of modelling.

Variable	Coefficient	SD	ESS	p value	Significance
age	0.00851	0.00532	1297	0.11	N/S
d_illit	-2.803	0.566	284	< 0.001	***
d_pray	-0.624	0.518	224	0.228	N/S
lc_1	0.994	0.148	776	< 0.001	***
lc_2	1.114	0.16	633		
lc_3	0.906	0.133	657		
urban_1	0.647	0.116	710	< 0.001	***
educ_2	0.42	0.153	892	< 0.001	***
educ_3	0.803	0.164	809		
educ_4	1.321	0.141	811		
hindu_1	0.241	0.151	881	0.112	N/S

Which predictors we consider for the next stage of analysis will depend on their significance in the above table (but may in practice also depend on the size the effect and substantive interest of the variable though this is hard to automate). We will use a threshold on the p values associated with the predictors to decide whether to include the predictors in the next stage. Here we are currently using a threshold of 0.05. so the predictors to carry forward are: urban, lc, d_illit, and educ.













Looking at correlations between predictors

Our next step is to check that none of the correlations between the predictor variables are too great as this could cause estimation problems when we add the predictors to the model together. To do this we look at all correlations between the predictor variables that have been identified as significant univariably and are thus candidates to be added to the model.

The correlations are as follows:

Variables	Correlation
(d_illit, age)	-0.037
(d_pray, age)	0.031
(d_pray, d_illit)	-0.374
(lc_1, age)	-0.206
(lc_1, d_illit)	0.018
(lc_1, d_pray)	-0.046
(lc_2, age)	0.013
(lc_2, d_illit)	-0.014
(lc_2, d_pray)	0.029
(lc_2, lc_1)	-0.206
(lc_3, age)	0.632
(lc_3, d_illit)	-0.016
(lc_3, d_pray)	0.053
(lc_3, lc_1)	-0.374
(lc_3, lc_2)	-0.343
(urban_1, age)	-0.017
(urban_1, d_illit)	-0.243
(urban_1, d_pray)	-0.038
(urban_1, lc_1)	0.033
(urban_1, lc_2)	-0.022
(urban_1, lc_3)	-0.047
(educ_2, age)	-0.024

Variables	Correlation
(educ_2, d_illit)	-0.087
(educ_2, d_pray)	-0.022
(educ_2, lc_1)	-0.01
(educ_2, lc_2)	0.001
(educ_2, lc_3)	0.021
(educ_2, urban_1)	-0.011
(educ_3, age)	-0.049
(educ_3, d_illit)	-0.103
(educ_3, d_pray)	0.07
(educ_3, lc_1)	0.037
(educ_3, lc_2)	0.013
(educ_3, lc_3)	-0.022
(educ_3, urban_1)	0.016
(educ_3, educ_2)	-0.122
(educ_4, age)	-0.115
(educ_4, d_illit)	-0.165
(educ_4, d_pray)	0.063
(educ_4, lc_1)	0.062
(educ_4, lc_2)	0.015
(educ_4, lc_3)	-0.16
(educ_4, urban_1)	0.283
(educ_4, educ_2)	-0.16

Variables	Correlation
(educ_4, educ_3)	-0.139
(hindu_1, age)	0.011
(hindu_1, d_illit)	0.036
(hindu_1, d_pray)	-0.044
(hindu_1, lc_1)	0.045
(hindu_1, lc_2)	0.022
(hindu_1, lc_3)	-0.044
(hindu_1, urban_1)	-0.001
(hindu_1, educ_2)	-0.02
(hindu_1, educ_3)	0.036
(hindu_1, educ_4)	0.008

Correlations greater than 0.8 (in magnitude) are worth looking at as they may result in model fitting problems when both predictors are included.

Performing multivariable model selection - random intercept models

In this next stage we will look at the best random intercepts model using only main effects for the variables to be considered. You have chosen to perform forward pass which is a quicker method than full forward selection. It may therefore not explore as many possible models. The predictor variables are considered in turn based on their significance in the univariable analysis and each is added to the current model. If the resulting model is a significant improvement then the predictor is kept in the model otherwise it is removed. Attention then moves on to the next predictor until all predictors are considered.

You have chosen to use Wald tests to compare models. These work by looked at estimates and standard error matrices for each predictor to assess significance and run quicker than the alternative methods as they do not need to run submodels. It should be noted that the Wald test is an unusual choice for MCMC estimation even though we offer it here.

The most significant predictor in the univariable analysis was educ so our starting point in multivariable modelling is the model:

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.42	0.153	892	< 0.001	***
educ_3	0.803	0.164	809		
educ_4	1.321	0.141	811		
Intercept	-0.863	0.0857	257		
Between district Variance	0.221	0.0777	313		

$ ext{use}_i \sim Binomial(ext{cons}_i, p_i), logit(p_i) = eta_0 ext{educ}_2_i + eta_1 ext{educ}_2_i $	3_i
$+eta_2 ext{educ}_4_i+eta_3 ext{intercept}_i+u^{(2)}_{0,district_i}$	

Adding variable educ was a significant improvement and so we retain it in the model.

Our next step is to consider adding variable Ic to the current model.

$ ext{use}_i \sim Binomial(ext{cons}_i, p_i), logit(p_i) = eta_0 ext{educ}_2_i + eta_1 ext{educ}_3_i $	
$+\beta_2 \mathrm{educ}_4_i + \beta_3 \mathrm{lc}_1_i + \beta_4 \mathrm{lc}_2_i + \beta_5 \mathrm{lc}_3_i + \beta_6 \mathrm{intercept}_i + u_{0,district}^{(2)}$	i

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.458	0.161	768	< 0.001	***
educ_3	0.861	0.172	676		
educ_4	1.578	0.153	721		
lc_1	1.095	0.157	769	< 0.001	***
lc_2	1.284	0.169	741		
lc_3	1.206	0.142	673		
Intercept	-1.826	0.145	429		
Between district Variance	0.257	0.091	257		

Adding variable Ic was a significant improvement and so we retain it in the model.

Our next step is to consider adding variable urban to the current model.

 $egin{aligned} & ext{use}_i \sim Binomial(ext{cons}_i, p_i), logit(p_i) = eta_0 ext{educ}_2_i ig| + eta_1 ext{educ}_3_i \ &+ eta_2 ext{educ}_4_i + eta_3 ext{lc}_1_i + eta_4 ext{lc}_2_i + eta_5 ext{lc}_3_i + eta_6 ext{urban}_1_i + eta_7 ext{intercept}_i \ &+ u_{0,district_i}^{(2)} \end{aligned}$

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.434	0.16	704	< 0.001	***
educ_3	0.808	0.173	618		
educ_4	1.438	0.154	635		
lc_1	1.094	0.168	702	< 0.001	***
lc_2	1.303	0.163	728		
lc_3	1.203	0.137	629		
urban_1	0.422	0.124	486	< 0.001	***
Intercept	-1.896	0.137	467		
Between district Variance	0.221	0.0796	203		

Adding variable urban was a significant improvement and so we retain it in the model.

Our next step is to consider adding variable d_illit to the current model.

 $egin{aligned} & ext{use}_i \sim Binomial(ext{cons}_i, p_i), logit(p_i) = eta_0 ext{educ}_2_i |+ eta_1 ext{educ}_3_i |+ eta_2 ext{educ}_4_i + eta_3 ext{lc}_1_i + eta_4 ext{lc}_2_i + eta_5 ext{lc}_3_i + eta_6 ext{urban}_1_i + eta_7 ext{d}_1 ext{llit}_i + eta_8 ext{intercept}_i + u_{0,district_i}^{(2)} \end{aligned}$
Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.399	0.155	727	<	***
educ_3	0.768	0.175	759	0.001	
educ_4	1.424	0.163	570		
lc_1	1.102	0.163	694	<	***
lc_2	1.299	0.168	729	0.001	
lc_3	1.194	0.142	682		
urban_1	0.39	0.122	690	0.001	**
d_illit	-1.774	0.618	283	0.004	**
Intercept	-0.766	0.429	248		
Between district Variance	0.208	0.0792	223		

Adding variable d_illit was a significant improvement and so we retain it in the model.

Our next step is to consider adding variable age to the current model.

$$egin{aligned} & ext{use}_i \sim Binomial(ext{cons}_i, p_i), logit(p_i) = eta_0 ext{educ}_2_i |+ eta_1 ext{educ}_3_i + eta_2 ext{educ}_4_i + eta_3 ext{lc}_1_i + eta_4 ext{lc}_2_i + eta_5 ext{lc}_3_i + eta_6 ext{urban}_1_i + eta_7 ext{d}_1 ext{illit}_i + eta_8 ext{age}_i + eta_9 ext{intercept}_i + u_{0,district_i}^{(2)} \end{aligned}$$

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.357	0.156	1238	<	***
educ_3	0.727	0.174	1198	0.001	
educ_4	1.397	0.159	1124		
lc_1	1.198	0.165	1195	< 0.001	***
lc_2	1.491	0.186	1139		
lc_3	1.562	0.189	1117		
urban_1	0.403	0.133	842	0.002	**
d_illit	-1.881	0.649	257	0.004	**
age	-0.0242	0.00851	1197	0.004	**
Intercept	-0.865	0.437	305		
Between district Variance	0.197	0.0755	297		

Adding variable age was a significant improvement and so we retain it in the model.

Our next step is to consider adding variable hindu to the current model.

$$\begin{split} & \text{use}_i \sim Binomial(\text{cons}_i, p_i), logit(p_i) = \beta_0 \text{educ_}2_i | + \beta_1 \text{educ_}3_i \\ & + \beta_2 \text{educ_}4_i + \beta_3 \text{lc_}1_i + \beta_4 \text{lc_}2_i + \beta_5 \text{lc_}3_i + \beta_6 \text{urban_}1_i + \beta_7 \text{d_}\text{illit}_i + \beta_8 \text{age}_i \\ & + \beta_9 \text{hindu_}1_i | + \beta_{10} \text{intercept}_i + u_{0,district_i}^{(2)} \end{split}$$

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.362	0.15	851	<	***
educ_3	0.72	0.172	1013	0.001	
educ_4	1.39	0.154	902		
lc_1	1.206	0.161	925	<	***
lc_2	1.497	0.183	904	0.001	
lc_3	1.581	0.183	897		
urban_1	0.409	0.127	713	0.001	**
d_illit	-1.844	0.579	387	0.001	**
age	-0.0254	0.00802	996	0.002	**
hindu_1	0.253	0.16	782	0.114	N/S
Intercept	-0.947	0.392	433		
Between district Variance	0.194	0.0697	232		

Adding variable hindu did not significantly improve the model, so we remove it from the model and try the next predictor.

Our next step is to consider adding variable d_pray to the current model.

$$\begin{split} & \text{use}_i \sim Binomial(\text{cons}_i, p_i), logit(p_i) = \beta_0 \text{educ}_2_i |\!\!+\beta_1 \text{educ}_3_i \\ & +\beta_2 \text{educ}_4_i \!+\!\beta_3 \text{lc}_1_i \!+\!\beta_4 \text{lc}_2_i \!+\!\beta_5 \text{lc}_3_i \!+\!\beta_6 \text{urban}_1_i \!+\!\beta_7 \text{d}_\text{illit}_i \!+\!\beta_8 \text{age}_i \\ & +\beta_9 \text{d}_\text{pray}_i \!+\!\beta_{10} \text{intercept}_i \!+\!u_{0,district_i}^{(2)} \end{split}$$

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.343	0.157	2134	<	***
educ_3	0.736	0.169	2142	0.001	
educ_4	1.421	0.161	1911		
lc_1	1.206	0.165	2086	<	***
lc_2	1.514	0.183	2024	0.001	
lc_3	1.589	0.189	2033		
urban_1	0.35	0.124	1757	0.005	**
d_illit	-2.782	0.592	1038	< 0.001	***
age	-0.0254	0.00828	2186	0.002	**
d_pray	-2.071	0.504	820	< 0.001	***
Intercept	0.587	0.521	969		
Between district Variance	0.0992	0.0555	234		

Adding variable d_pray was a significant improvement and so we retain it in the model.

This is our final model.

Choosing interactions

In this section we add to the best random intercepts model with main effects found in the last section. Here we consider all possible pairwise interactions between the significant predictors already found including quadratic terms for predictors. The model selection methods used are as for the previous best random intercepts models.

$$\begin{split} & \text{use}_i \sim Binomial(\text{cons}_i, p_i), logit(p_i) = \beta_0 \text{educ}_2_i \middle| + \beta_1 \text{educ}_3_i \\ & + \beta_2 \text{educ}_4_i + \beta_3 \text{lc}_1_i + \beta_4 \text{lc}_2_i + \beta_5 \text{lc}_3_i + \beta_6 \text{urban}_1_i + \beta_7 \text{d}_\text{illit}_i + \beta_8 \text{age}_i \\ & + \beta_9 \text{d}_\text{pray}_i + \beta_{10} \text{age}_X_\text{age}_i + \beta_{11} \text{intercept}_i + u_{0,district_i}^{(2)} \end{split}$$

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.335	0.158	3488	<	***
educ_3	0.724	0.178	3591	0.001	
educ_4	1.342	0.16	3473		
lc_1	0.933	0.17	3609	<	***
lc_2	1.088	0.198	3448	0.001	
lc_3	1.172	0.201	3468		
urban_1	0.331	0.125	3110	0.008	**
d_illit	-2.859	0.617	1392	< 0.001	***
age	0.00247	0.0097	3472	0.799	N/S
d_pray	-2.101	0.502	1422	< 0.001	***
age_X_age	-0.00411	0.000746	3609	< 0.001	***
Intercept	1.264	0.554	1380		
Between district Variance	0.104	0.0598	225		

Adding variable age_X_age significantly improved the model and so is retained in the model.

Our next step is to consider adding variable d_pray_X_age to the current model.

$$\begin{split} & \text{use}_i \sim Binomial(\text{cons}_i, p_i), logit(p_i) = \beta_0 \text{educ}_2_i |+\beta_1 \text{educ}_3_i \\ & +\beta_2 \text{educ}_4_i + \beta_3 \text{lc}_1_i + \beta_4 \text{lc}_2_i + \beta_5 \text{lc}_3_i + \beta_6 \text{urban}_1_i + \beta_7 \text{d}_illit_i + \beta_8 \text{age}_i \\ & +\beta_9 \text{d}_\text{pray}_i + \beta_{10} \text{age}_X_\text{age}_i + \beta_{11} \text{d}_\text{pray}_X_\text{age}_i + \beta_{12} \text{intercept}_i \\ & +u_{0,district_i}^{(2)} \end{split}$$

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.35	0.157	4939	<	***
educ_3	0.71	0.175	4984	0.001	
educ_4	1.334	0.16	4864		
lc_1	0.929	0.171	4704	<	***
lc_2	1.065	0.192	4821	0.001	
lc_3	1.159	0.198	4879		
urban_1	0.328	0.123	4227	0.008	**
d_illit	-2.917	0.599	2229	< 0.001	***
age	0.0383	0.0199	4910	0.054	N/S
d_pray	-2.091	0.509	1734	< 0.001	***
age_X_age	-0.00412	0.00075	4646	< 0.001	***
d_pray_X_age	-0.0855	0.0417	4755	0.04	*
Intercept	1.31	0.54	2244		
Between district Variance	0.1	0.0609	287		

Adding variable d_pray_X_age significantly improved the model and so is retained in the model.

Our next step is to consider adding variable urban_X_educ to the current model.

$$\begin{split} & \mathrm{use}_i \sim Binomial(\mathrm{cons}_i, p_i), logit(p_i) = \beta_0 \mathrm{educ}_2_i |\!\!+\beta_1 \mathrm{educ}_3_i \\ & +\beta_2 \mathrm{educ}_4_i \!+\!\beta_3 \mathrm{lc}_1_i \!+\!\beta_4 \mathrm{lc}_2_i \!+\!\beta_5 \mathrm{lc}_3_i \!+\!\beta_6 \mathrm{urban}_1_i \!+\!\beta_7 \mathrm{d_illit}_i \!+\!\beta_8 \mathrm{age}_i \\ & +\beta_9 \mathrm{d_pray}_i \!+\!\beta_{10} \mathrm{age}_\mathbf{X}_\mathrm{age}_i \!+\!\beta_{11} \mathrm{d_pray}_\mathbf{X}_\mathrm{age}_i \\ & +\beta_{12} \mathrm{urban}_1_\mathbf{X}_\mathrm{educ}_2_i \!+\!\beta_{13} \mathrm{urban}_1_\mathbf{X}_\mathrm{educ}_3_i \\ & +\beta_{14} \mathrm{urban}_1_\mathbf{X}_\mathrm{educ}_4_i \!+\!\beta_{15} \mathrm{intercept}_i \!+\!u_{0,district_i}^{(2)} \end{split}$$

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.482	0.186	1701	<	***
educ_3	0.757	0.21	1651	0.001	
educ_4	1.024	0.221	1797		
lc_1	0.951	0.17	1729	<	***
lc_2	1.103	0.194	1669	0.001	
lc_3	1.191	0.197	1738		
urban_1	0.287	0.164	1427	0.08	N/S
d_illit	-2.875	0.613	658	< 0.001	***
age	0.0385	0.0207	1717	0.063	N/S
d_pray	-2.027	0.498	626	< 0.001	***
age_X_age	-0.00411	0.000757	1618	< 0.001	***
d_pray_X_age	-0.0879	0.0429	1688	0.04	*
urban_1_X_educ_2	-0.431	0.351	1652	0.092	N/S
urban_1_X_educ_3	-0.11	0.383	1656		
urban_1_X_educ_4	0.59	0.317	1651		
Intercept	1.232	0.535	721		
Between district Variance	0.119	0.0603	215		

Adding variable urban_X_educ did not significantly improve the model, so we remove it from the model and try the next predictor.

Our next step is to consider adding variable d_illit_X_urban to the current model.

$ ext{use}_i \sim Binomial(ext{cons}_i, p_i), logit(p_i) = eta_0 ext{educ}_2_i + eta_1 ext{educ}_3_i$
$+\beta_2 \underline{educ}_4 + \beta_3 \underline{lc}_1 + \beta_4 \underline{lc}_2 + \beta_5 \underline{lc}_3 + \beta_6 \underline{urban}_1 + \beta_7 \underline{d}_1 \underline{illit}_i + \beta_8 \underline{age}_4 + \beta_5 \underline{lc}_2 + \beta_5 \underline{lc}_3 + \beta_6 \underline{urban}_1 + \beta_7 \underline{d}_2 \underline{illit}_i + \beta_8 \underline{age}_4 + \beta_8 \underline{d}_2 \underline{d}_1 + \beta_8 \underline{d}_1 + \beta_8 \underline{d}_2 \underline{d}_1 + \beta_8 \underline{d}_2 \underline{d}_1 + \beta_8 \underline{d}_2 \underline{d}_1 + \beta_8 \underline{d}_1 + \beta_8 \underline{d}_2 \underline{d}_1 + \beta_8 \underline{d}_1 + \beta_8 \underline{d}_1 + \beta_8 \underline{d}_2 + \beta_8 \underline{d}_1 + \beta_8 $
$+\beta_9 d_pray_i + \beta_{10}age_X_age_i + \beta_{11}d_pray_X_age_i$
$+eta_{12} ext{d_illit_X_urban_1_i} + eta_{13} ext{intercept}_i + u^{(2)}_{0,district_i}$

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.359	0.155	2493	<	***
educ_3	0.718	0.176	2336	0.001	
educ_4	1.334	0.159	2316		
lc_1	0.946	0.171	2336	<	***
lc_2	1.083	0.196	2417	0.001	
lc_3	1.175	0.201	2328		
urban_1	1.203	0.616	1623	0.051	N/S
d_illit	-2.492	0.674	1121	< 0.001	***
age	0.0386	0.0198	2476	0.052	N/S
d_pray	-2.104	0.502	823	< 0.001	***
age_X_age	-0.00407	0.000757	2435	< 0.001	***
d_pray_X_age	-0.0866	0.0413	2465	0.036	*
d_illit_X_urban_1	-1.448	0.996	1671	0.146	N/S
Intercept	1.019	0.574	1038		
Between district Variance	0.11	0.0641	205		

Adding variable d_illit_X_urban did not significantly improve the model, so we remove it from the model and try the next predictor.

Our next step is to consider adding variable age_X_d_illit to the current model.

$$\begin{split} & \text{use}_i \sim Binomial(\text{cons}_i, p_i), logit(p_i) = \beta_0 \text{educ}_2_i | + \beta_1 \text{educ}_3_i \\ & + \beta_2 \text{educ}_4_i + \beta_3 \text{lc}_1_i + \beta_4 \text{lc}_2_i + \beta_5 \text{lc}_3_i + \beta_6 \text{urban}_1_i + \beta_7 \text{d}_\text{illit}_i + \beta_8 \text{age}_i \\ & + \beta_9 \text{d}_\text{pray}_i + \beta_{10} \text{age}_X_\text{age}_i + \beta_{11} \text{d}_\text{pray}_X_\text{age}_i + \beta_{12} \text{age}_X_\text{d}_\text{illit}_i \\ & + \beta_{13} \text{intercept}_i + u_{0,district_i}^{(2)} \end{split}$$

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.353	0.156	4422	<	***
educ_3	0.716	0.177	4330	0.001	
educ_4	1.34	0.16	4161		
lc_1	0.93	0.169	4374	<	***
lc_2	1.073	0.193	4482	0.001	
lc_3	1.157	0.197	4461		
urban_1	0.323	0.127	3809	0.011	*
d_illit	-2.942	0.604	1872	< 0.001	***
age	0.0137	0.0478	3707	0.774	N/S
d_pray	-2.078	0.513	1503	< 0.001	***
age_X_age	-0.00414	0.000746	3864	< 0.001	***
d_pray_X_age	-0.0729	0.0471	3969	0.122	N/S
age_X_d_illit	0.0323	0.0558	3668	0.562	N/S
Intercept	1.322	0.537	1798		
Between district Variance	0.107	0.0639	204		

Adding variable age_X_d_illit did not significantly improve the model, so we remove it from the model and try the next predictor.

Our next step is to consider adding variable age_X_lc to the current model.

$$\begin{split} & \text{use}_i \sim Binomial(\text{cons}_i, p_i), logit(p_i) = \beta_0 \text{educ}_2_i |\!\!+\beta_1 \text{educ}_3_i \\ & +\beta_2 \text{educ}_4_i \!+\!\beta_3 \text{lc}_1_i \!+\!\beta_4 \text{lc}_2_i \!+\!\beta_5 \text{lc}_3_i \!+\!\beta_6 \text{urban}_1_i \!+\!\beta_7 \text{d}_i\text{llit}_i \!+\!\beta_8 \text{age}_i \\ & +\beta_9 \text{d}_\text{pray}_i \!+\!\beta_{10} \text{age}_X_\text{age}_i \!+\!\beta_{11} \text{d}_\text{pray}_X_\text{age}_i \!+\!\beta_{12} \text{age}_X_\text{lc}_1_i \\ & +\beta_{13} \text{age}_X_\text{lc}_2_i \!+\!\beta_{14} \text{age}_X_\text{lc}_3_i \!+\!\beta_{15} \text{intercept}_i \!+\!u_{0,district_i}^{(2)} \end{split}$$

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.344	0.163	1915	<	***
educ_3	0.708	0.178	1935	0.001	
educ_4	1.325	0.164	1686		
lc_1	1.268	0.265	1377	<	***
lc_2	1.399	0.257	1371	0.001	
lc_3	1.332	0.25	1399		
urban_1	0.338	0.13	1576	0.009	**
d_illit	-2.958	0.615	958	< 0.001	***
age	-0.0146	0.0299	1298	0.625	N/S
d_pray	-2.068	0.522	759	< 0.001	***
age_X_age	-0.00635	0.00114	1701	< 0.001	***
d_pray_X_age	-0.0935	0.0423	1894	0.027	*
age_X_lc_1	0.0531	0.0326	1427	0.06	N/S
age_X_lc_2	0.0763	0.0342	1450		
age_X_lc_3	0.0972	0.036	1384		
Intercept	1.077	0.555	1014		
Between district Variance	0.119	0.0574	222		

Adding variable age_X_lc did not significantly improve the model, so we remove it from the model and try the next predictor.

Our next step is to consider adding variable d_pray_X_educ to the current model.

$$egin{aligned} & ext{use}_i \sim Binomial(ext{cons}_i, p_i), logit(p_i) = eta_0 ext{educ}_2_i |+ eta_1 ext{educ}_3_i \ &+ eta_2 ext{educ}_4_i + eta_3 ext{lc}_1_i + eta_4 ext{lc}_2_i + eta_5 ext{lc}_3_i + eta_6 ext{urban}_1_i + eta_7 ext{d}_1 ext{llit}_i + eta_8 ext{age}_i \ &+ eta_9 ext{d}_2 ext{pray}_i + eta_{10} ext{age}_1 ext{X}_a ext{age}_i + eta_{11} ext{d}_2 ext{pray}_1 ext{X}_a ext{age}_i \ &+ eta_{12} ext{d}_2 ext{pray}_1 ext{X}_e ext{educ}_2_i + eta_{13} ext{d}_2 ext{pray}_1 ext{X}_e ext{educ}_3_i \ &+ eta_{14} ext{d}_2 ext{pray}_1 ext{X}_e ext{educ}_4_i + eta_{15} ext{intercept}_i + u_{0,district_i}^{(2)} \end{aligned}$$

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.0612	0.479	4355	0.311	N/S
educ_3	-0.27	0.539	4368		
educ_4	0.825	0.481	4135		
lc_1	0.94	0.173	4382	<	***
lc_2	1.063	0.196	4387	0.001	
lc_3	1.157	0.202	4360		
urban_1	0.342	0.125	4017	0.006	**
d_illit	-2.877	0.614	2029	< 0.001	***
age	0.0362	0.0202	4360	0.073	N/S
d_pray	-2.541	0.587	1804	< 0.001	***
age_X_age	-0.00416	0.000752	4164	< 0.001	***
d_pray_X_age	-0.079	0.0426	4149	0.064	N/S
d_pray_X_educ_2	0.704	1.087	4302	0.216	N/S
d_pray_X_educ_3	2.222	1.139	4264		
d_pray_X_educ_4	1.165	1.011	4109		
Intercept	1.46	0.561	2065		
Between district Variance	0.11	0.0649	211		

Adding variable d_pray_X_educ did not significantly improve the model, so we remove it from the model and try the next predictor.

Our next step is to consider adding variable age_X_educ to the current model.

$$\begin{split} & \text{use}_i \sim Binomial(\text{cons}_i, p_i), logit(p_i) = \beta_0 \text{educ}_2_i | + \beta_1 \text{educ}_3_i \\ & + \beta_2 \text{educ}_4_i + \beta_3 \text{lc}_1_i + \beta_4 \text{lc}_2_i + \beta_5 \text{lc}_3_i + \beta_6 \text{urban}_1_i + \beta_7 \text{d}_illit_i + \beta_8 \text{age}_i \\ & + \beta_9 \text{d}_\text{pray}_i + \beta_{10} \text{age}_X_\text{age}_i + \beta_{11} \text{d}_\text{pray}_X_\text{age}_i + \beta_{12} \text{age}_X_\text{educ}_2_i \\ & + \beta_{13} \text{age}_X_\text{educ}_3_i + \beta_{14} \text{age}_X_\text{educ}_4_i + \beta_{15} \text{intercept}_i + u_{0,district_i}^{(2)} \end{split}$$

		<i>v</i> , 1	.0	- 0	0,413111011
Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.358	0.16	1731	<	***
educ_3	0.691	0.179	1910	0.001	
educ_4	1.35	0.168	1877		
lc_1	0.937	0.169	2050	<	***
lc_2	1.079	0.193	2020	0.001	
lc_3	1.168	0.203	1987		
urban_1	0.342	0.124	1695	0.006	**
d_illit	-2.845	0.588	992	< 0.001	***
age	0.0431	0.0205	1774	0.035	*
d_pray	-2.065	0.504	795	< 0.001	***
age_X_age	-0.00429	0.000754	1887	< 0.001	***
d_pray_X_age	-0.0768	0.042	1747	0.067	N/S
age_X_educ_2	-0.0212	0.0186	1922	0.194	N/S
age_X_educ_3	-0.0418	0.0211	1811		
age_X_educ_4	-0.00697	0.0195	1970		
Intercept	1.241	0.53	947		
Between district Variance	0.107	0.0566	225		

Adding variable age_X_educ did not significantly improve the model, so we remove it from the model and try the next predictor.

Our next step is to consider adding variable d_pray_X_lc to the current model.

$$\begin{split} & \text{use}_i \sim Binomial(\text{cons}_i, p_i), logit(p_i) = \beta_0 \text{educ}_2_i |+\beta_1 \text{educ}_3_i \\ & +\beta_2 \text{educ}_4_i + \beta_3 \text{lc}_1_i + \beta_4 \text{lc}_2_i + \beta_5 \text{lc}_3_i + \beta_6 \text{urban}_1_i + \beta_7 \text{d}_illit_i + \beta_8 \text{age}_i \\ & +\beta_9 \text{d}_\text{pray}_i + \beta_{10} \text{age}_X_\text{age}_i + \beta_{11} \text{d}_\text{pray}_X_\text{age}_i + \beta_{12} \text{d}_\text{pray}_X_\text{lc}_1_i | \\ & +\beta_{13} \text{d}_\text{pray}_X_\text{lc}_2_i |+\beta_{14} \text{d}_\text{pray}_X_\text{lc}_3_i + \beta_{15} \text{intercept}_i + u_{0,district_i}^{(2)} \end{split}$$

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.354	0.159	1948	<	***
educ_3	0.723	0.174	1969	0.001	
educ_4	1.331	0.161	1731		
lc_1	1.462	0.491	1879	0.009	**
lc_2	1.255	0.533	1888		
lc_3	1.628	0.554	1872		
urban_1	0.328	0.129	1703	0.011	*
d_illit	-2.964	0.62	850	< 0.001	***
age	0.028	0.0258	1892	0.278	N/S
d_pray	-1.303	0.972	1166	0.18	N/S
age_X_age	-0.00417	0.000771	1920	< 0.001	***
d_pray_X_age	-0.0605	0.0564	1859	0.283	N/S
d_pray_X_lc_1	-1.299	1.132	1798	0.643	N/S
d_pray_X_lc_2	-0.454	1.16	1822		
d_pray_X_lc_3	-1.114	1.227	1692		
Intercept	1.009	0.656	1027		
Between district Variance	0.111	0.0625	212		

Adding variable d_pray_X_lc did not significantly improve the model, so we remove it from the model and try the next predictor.

Our next step is to consider adding variable d_pray_X_d_pray to the current model.

$$\begin{split} & \text{use}_i \sim Binomial(\text{cons}_i, p_i), logit(p_i) = \beta_0 \text{educ}_2_i | + \beta_1 \text{educ}_3_i \\ & + \beta_2 \text{educ}_4_i + \beta_3 \text{lc}_1_i + \beta_4 \text{lc}_2_i + \beta_5 \text{lc}_3_i + \beta_6 \text{urban}_1_i + \beta_7 \text{d}_\text{illit}_i + \beta_8 \text{age}_i \\ & + \beta_9 \text{d}_\text{pray}_i + \beta_{10} \text{age}_X_\text{age}_i + \beta_{11} \text{d}_\text{pray}_X_\text{age}_i \\ & + \beta_{12} \text{d}_\text{pray}_X_\text{d}_\text{pray}_i + \beta_{13} \text{intercept}_i + u_{0,district_i}^{(2)} \end{split}$$

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.349	0.161	4834	<	***
educ_3	0.715	0.175	5028	0.001	
educ_4	1.332	0.159	4567		
lc_1	0.932	0.173	4871	<	***
lc_2	1.067	0.195	4700	0.001	
lc_3	1.165	0.202	4696		
urban_1	0.328	0.128	3948	0.01	*
d_illit	-3.031	0.615	2219	< 0.001	***
age	0.0381	0.0204	4825	0.061	N/S
d_pray	-3.722	2.503	2409	0.137	N/S
age_X_age	-0.0041	0.000736	4762	< 0.001	***
d_pray_X_age	-0.0854	0.0422	4749	0.043	*
d_pray_X_d_pray	1.809	2.714	2373	0.505	N/S
Intercept	1.698	0.79	2320		
Between district Variance	0.102	0.06	204		

Adding variable d_pray_X_d_pray did not significantly improve the model, so we remove it from the model and try the next predictor.

Our next step is to consider adding variable age_X_urban to the current model.

$$\begin{split} & \text{use}_i \sim Binomial(\text{cons}_i, p_i), logit(p_i) = \beta_0 \text{educ}_2_i |\!\!+\beta_1 \text{educ}_3_i \\ & +\beta_2 \text{educ}_4_i \!+\!\beta_3 \text{lc}_1_i \!+\!\beta_4 \text{lc}_2_i \!+\!\beta_5 \text{lc}_3_i \!+\!\beta_6 \text{urban}_1_i \!+\!\beta_7 \text{d}_\text{illit}_i \!+\!\beta_8 \text{age}_i \\ & +\beta_9 \text{d}_\text{pray}_i \!+\!\beta_{10} \text{age}_X_\text{age}_i \!+\!\beta_{11} \text{d}_\text{pray}_X_\text{age}_i \!+\!\beta_{12} \text{age}_X_\text{urban}_1_i \\ & +\beta_{13} \text{intercept}_i \!+\!u_{0,district_i}^{(2)} \end{split}$$

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.349	0.16	2371	<	***
educ_3	0.73	0.176	2442	0.001	
educ_4	1.329	0.159	2367		
lc_1	0.925	0.17	2406	<	***
lc_2	1.067	0.196	2367	0.001	
lc_3	1.161	0.198	2182		
urban_1	0.329	0.128	1928	0.01	*
d_illit	-2.885	0.593	1175	< 0.001	***
age	0.0432	0.0205	2468	0.035	*
d_pray	-2.048	0.507	859	< 0.001	***
age_X_age	-0.00417	0.000757	2365	< 0.001	***
d_pray_X_age	-0.0865	0.0422	2390	0.04	*
age_X_urban_1	-0.0142	0.0132	2404	0.28	N/S
Intercept	1.272	0.526	1145		
Between district Variance	0.107	0.0582	208		

Adding variable age_X_urban did not significantly improve the model, so we remove it from the model and try the next predictor.

Our next step is to consider adding variable Ic_X_educ to the current model.

$$egin{aligned} & ext{use}_i \sim Binomial(ext{cons}_i, p_i), logit(p_i) = eta_0 ext{educ}_2_i |+ eta_1 ext{educ}_3_i \ &+ eta_2 ext{educ}_4_i + eta_3 ext{lc}_{-1}_i + eta_4 ext{lc}_{-2}_i + eta_5 ext{lc}_{-3}_i + eta_6 ext{urban}_{-1}_i + eta_7 ext{d}_i ext{llit}_i + eta_8 ext{age}_i \ &+ eta_9 ext{d}_2 ext{pray}_i + eta_{10} ext{age}_{-X} ext{age}_i + eta_{11} ext{d}_2 ext{pray}_{-X} ext{age}_i + eta_{12} ext{lc}_{-1} ext{X}_e ext{educ}_{2i} | \ &+ eta_{13} ext{lc}_{-1} ext{X}_e ext{educ}_{-3i} |+ eta_{14} ext{lc}_{-1} ext{X}_e ext{educ}_{4i} + eta_{15} ext{lc}_{-2} ext{X}_e ext{educ}_{2i} | \ &+ eta_{16} ext{lc}_{-2} ext{X}_e ext{educ}_{-3i} |+ eta_{17} ext{lc}_{-2} ext{X}_e ext{educ}_{4i} + eta_{18} ext{lc}_{-3} ext{X}_e ext{educ}_{2i} | \ &+ eta_{19} ext{lc}_{-3} ext{X}_e ext{educ}_{-3i} |+ eta_{20} ext{lc}_{-3} ext{X}_e ext{educ}_{4i} + eta_{21} ext{intercept}_i + u_{0,district_i}^{(2)} \end{aligned}$$

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	-0.161	0.401	1184	<	***
educ_3	1.028	0.37	1418	0.001	
educ_4	1.252	0.264	1610		
lc_1	0.869	0.231	1391	<	***
lc_2	0.904	0.25	1532	0.001	
lc_3	1.171	0.23	1554		
urban_1	0.344	0.129	1513	0.007	**
d_illit	-2.933	0.6	695	< 0.001	***
age	0.0362	0.0198	1676	0.068	N/S
d_pray	-2.111	0.506	619	< 0.001	***
age_X_age	-0.00412	0.000749	1777	< 0.001	***
d_pray_X_age	-0.0813	0.0417	1609	0.051	N/S
lc_1_X_educ_2	0.955	0.549	1375	0.558	N/S
lc_1_X_educ_3	-0.582	0.522	1458		
lc_1_X_educ_4	0.112	0.421	1572		
lc_2_X_educ_2	0.87	0.555	1251		
lc_2_X_educ_3	0.0147	0.577	1446		
lc_2_X_educ_4	0.454	0.472	1637		
lc_3_X_educ_2	0.373	0.461	1509		
lc_3_X_educ_3	-0.481	0.458	1479		

Variable	Coefficient	SD	ESS	p value	Significance
lc_3_X_educ_4	-0.0227	0.411	1625		
Intercept	1.352	0.547	809		
Between district Variance	0.102	0.0542	203		

Adding variable Ic_X_educ did not significantly improve the model, so we remove it from the model and try the next predictor.

Our next step is to consider adding variable d_pray_X_urban to the current model.

$$\begin{split} & \text{use}_i \sim Binomial(\text{cons}_i, p_i), logit(p_i) = \beta_0 \text{educ}_2_i \middle| + \beta_1 \text{educ}_3_i \\ & + \beta_2 \text{educ}_4_i + \beta_3 \text{lc}_1_i + \beta_4 \text{lc}_2_i + \beta_5 \text{lc}_3_i + \beta_6 \text{urban}_1_i + \beta_7 \text{d}_\text{illit}_i + \beta_8 \text{age}_i \\ & + \beta_9 \text{d}_\text{pray}_i + \beta_{10} \text{age}_X_\text{age}_i + \beta_{11} \text{d}_\text{pray}_X_\text{age}_i \\ & + \beta_{12} \text{d}_\text{pray}_X_\text{urban}_1_i + \beta_{13} \text{intercept}_i + u_{0,district_i}^{(2)} \end{split}$$

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.355	0.156	2722	<	***
educ_3	0.726	0.174	2619	0.001	
educ_4	1.344	0.162	2594		
lc_1	0.932	0.172	2693	<	***
lc_2	1.074	0.196	2594	0.001	
lc_3	1.168	0.196	2685		
urban_1	0.109	0.362	2484	0.762	N/S
d_illit	-2.891	0.614	1247	< 0.001	***
age	0.0391	0.0195	2735	0.046	*
d_pray	-2.219	0.55	1138	< 0.001	***
age_X_age	-0.00415	0.000749	2647	< 0.001	***
d_pray_X_age	-0.087	0.0414	2612	0.036	*
d_pray_X_urban_1	0.544	0.835	2266	0.515	N/S
Intercept	1.339	0.556	1202		
Between district Variance	0.115	0.0598	239		

Adding variable d_pray_X_urban did not significantly improve the model, so we remove it from the model and try the next predictor.

Our next step is to consider adding variable d_illit_X_educ to the current model.

$$\begin{split} & \text{use}_i \sim Binomial(\text{cons}_i, p_i), logit(p_i) = \beta_0 \text{educ_2}_i |+\beta_1 \text{educ_3}_i \\ & +\beta_2 \text{educ_4}_i + \beta_3 \text{lc_1}_i + \beta_4 \text{lc_2}_i + \beta_5 \text{lc_3}_i + \beta_6 \text{urban_1}_i + \beta_7 \text{d_illit}_i + \beta_8 \text{age}_i \\ & +\beta_9 \text{d_pray}_i + \beta_{10} \text{age_X_age}_i + \beta_{11} \text{d_pray_X_age}_i + \beta_{12} \text{d_illit_X_educ_2}_i | \end{split}$$

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.513	0.761	2391	0.034	*
educ_3	1.982	0.878	2349		
educ_4	1.686	0.727	2435		
lc_1	0.935	0.167	2391	<	***
lc_2	1.069	0.193	2501	0.001	
lc_3	1.155	0.197	2438		
urban_1	0.329	0.127	2001	0.009	**
d_illit	-2.542	0.703	1153	< 0.001	***
age	0.0387	0.0203	2423	0.057	N/S
d_pray	-2.071	0.531	686	< 0.001	***
age_X_age	-0.00415	0.000762	2285	< 0.001	***
d_pray_X_age	-0.0846	0.0423	2374	0.046	*
d_illit_X_educ_2	-0.242	1.253	2343	0.53	N/S
d_illit_X_educ_3	-2.13	1.449	2372		
d_illit_X_educ_4	-0.573	1.207	2404		
Intercept	1.061	0.593	982		
Between district Variance	0.113	0.0603	226		

 $+\beta_{13} \texttt{d_illit_X_educ_3_i} \!\!\! + \beta_{14} \texttt{d_illit_X_educ_4_i} + \beta_{15} \texttt{intercept}_i + u_{0,district_i}^{(2)}$

Adding variable d_illit_X_educ did not significantly improve the model, so we remove it from the model and try the next predictor.

Our next step is to consider adding variable d_illit_X_d_illit to the current model.

$$\begin{split} & \text{use}_i \sim Binomial(\text{cons}_i, p_i), logit(p_i) = \beta_0 \text{educ}_2_i | + \beta_1 \text{educ}_3_i \\ & + \beta_2 \text{educ}_4_i + \beta_3 \text{lc}_1_i + \beta_4 \text{lc}_2_i + \beta_5 \text{lc}_3_i + \beta_6 \text{urban}_1_i + \beta_7 \text{d_illit}_i + \beta_8 \text{age}_i \\ & + \beta_9 \text{d_pray}_i + \beta_{10} \text{age}_X_\text{age}_i + \beta_{11} \text{d_pray}_X_\text{age}_i + \beta_{12} \text{d_illit}_X_\text{d_illit}_i \\ & + \beta_{13} \text{intercept}_i + u_{0,district_i}^{(2)} \end{split}$$

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.354	0.158	1978	<	***
educ_3	0.721	0.174	1883	0.001	
educ_4	1.342	0.154	1995		
lc_1	0.926	0.171	1945	<	***
lc_2	1.067	0.196	1955	0.001	
lc_3	1.156	0.201	1928		
urban_1	0.326	0.125	1543	0.009	**
d_illit	-4.772	3.812	743	0.211	N/S
age	0.0384	0.0196	1935	0.051	N/S
d_pray	-2.066	0.515	651	< 0.001	***
age_X_age	-0.00413	0.000744	1875	< 0.001	***
d_pray_X_age	-0.0849	0.0413	1854	0.04	*
d_illit_X_d_illit	1.528	3.096	737	0.622	N/S
Intercept	1.836	1.23	736		
Between district Variance	0.116	0.0606	217		

Adding variable d_illit_X_d_illit did not significantly improve the model, so we remove it from the model and try the next predictor.

Our next step is to consider adding variable d_illit_X_lc to the current model.

$$\begin{split} & \text{use}_i \sim Binomial(\text{cons}_i, p_i), logit(p_i) = \beta_0 \text{educ}_2_i | + \beta_1 \text{educ}_3_i \\ & + \beta_2 \text{educ}_4_i + \beta_3 \text{lc}_1_i + \beta_4 \text{lc}_2_i + \beta_5 \text{lc}_3_i + \beta_6 \text{urban}_1_i + \beta_7 \text{d}_illit_i + \beta_8 \text{age}_i \\ & + \beta_9 \text{d}_\text{pray}_i + \beta_{10} \text{age}_X_\text{age}_i + \beta_{11} \text{d}_\text{pray}_X_\text{age}_i + \beta_{12} \text{d}_illit_X_\text{lc}_1_i \\ & + \beta_{13} \text{d}_illit_X_\text{lc}_2_i + \beta_{14} \text{d}_illit_X_\text{lc}_3_i + \beta_{15} \text{intercept}_i + u_{0,district_i}^{(2)} \end{split}$$

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.353	0.166	1932	<	***
educ_3	0.723	0.176	1896	0.001	
educ_4	1.34	0.157	1952		
lc_1	1.099	0.834	1830	0.462	N/S
lc_2	0.996	0.856	1927		
lc_3	0.996	0.723	1826		
urban_1	0.329	0.128	1718	0.01	*
d_illit	-3.044	0.994	1183	0.002	**
age	0.0364	0.0214	1887	0.09	N/S
d_pray	-2.089	0.536	766	< 0.001	***
age_X_age	-0.00413	0.000758	1844	< 0.001	***
d_pray_X_age	-0.0812	0.0457	1834	0.076	N/S
d_illit_X_lc_1	-0.262	1.337	1668	0.976	N/S
d_illit_X_lc_2	0.127	1.356	1857		
d_illit_X_lc_3	0.291	1.143	1647		
Intercept	1.367	0.724	1195		
Between district Variance	0.115	0.0591	235		

Adding variable d_illit_X_lc did not significantly improve the model, so we remove it from the model and try the next predictor.

Our next step is to consider adding variable urban_X_lc to the current model.

$$\begin{split} & \text{use}_i \sim Binomial(\text{cons}_i, p_i), logit(p_i) = \beta_0 \text{educ}_2_i \middle| + \beta_1 \text{educ}_3_i \\ & + \beta_2 \text{educ}_4_i + \beta_3 \text{lc}_1_i + \beta_4 \text{lc}_2_i + \beta_5 \text{lc}_3_i + \beta_6 \text{urban}_1_i + \beta_7 \text{d}_illit_i + \beta_8 \text{age}_i \\ & + \beta_9 \text{d}_\text{pray}_i + \beta_{10} \text{age}_X_\text{age}_i + \beta_{11} \text{d}_\text{pray}_X_\text{age}_i + \beta_{12} \text{urban}_1_X_\text{lc}_1_i \\ & + \beta_{13} \text{urban}_1_X_\text{lc}_2_i + \beta_{14} \text{urban}_1_X_\text{lc}_3_i + \beta_{15} \text{intercept}_i + u_{0,district_i}^{(2)} \end{split}$$

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.346	0.157	1933	<	***
educ_3	0.721	0.173	1924	0.001	
educ_4	1.334	0.157	1897		
lc_1	0.98	0.216	1846	<	***
lc_2	1.148	0.229	1783	0.001	
lc_3	1.191	0.225	1786		
urban_1	0.409	0.238	1626	0.086	N/S
d_illit	-2.911	0.597	924	< 0.001	***
age	0.0377	0.02	1950	0.06	N/S
d_pray	-2.068	0.514	733	< 0.001	***
age_X_age	-0.00415	0.000767	1718	< 0.001	***
d_pray_X_age	-0.0845	0.0423	1854	0.046	*
urban_1_X_lc_1	-0.131	0.335	2008	0.926	N/S
urban_1_X_lc_2	-0.224	0.367	1670		
urban_1_X_lc_3	-0.0366	0.29	1899		
Intercept	1.255	0.539	921		
Between district Variance	0.108	0.0595	214		

Adding variable urban_X_lc did not significantly improve the model, so we remove it from the model and try the next predictor.

Our next step is to consider adding variable d_pray_X_d_illit to the current model.

$$\begin{split} & \text{use}_i \sim Binomial(\text{cons}_i, p_i), logit(p_i) = \beta_0 \text{educ}_2_i \middle| + \beta_1 \text{educ}_3_i \\ & + \beta_2 \text{educ}_4_i + \beta_3 \text{lc}_1_i + \beta_4 \text{lc}_2_i + \beta_5 \text{lc}_3_i + \beta_6 \text{urban}_1_i + \beta_7 \text{d}_\text{illit}_i + \beta_8 \text{age}_i \\ & + \beta_9 \text{d}_\text{pray}_i + \beta_{10} \text{age}_X_\text{age}_i + \beta_{11} \text{d}_\text{pray}_X_\text{age}_i + \beta_{12} \text{d}_\text{pray}_X_\text{d}_\text{illit}_i \middle| \\ & + \beta_{13} \text{intercept}_i + u_{0,district_i}^{(2)} \end{split}$$

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.357	0.157	1971	<	***
educ_3	0.721	0.176	1881	0.001	
educ_4	1.331	0.157	1881		
lc_1	0.921	0.172	1926	<	***
lc_2	1.066	0.194	2003	0.001	
lc_3	1.155	0.198	1974		
urban_1	0.33	0.129	1628	0.011	*
d_illit	-2.408	1.748	837	0.168	N/S
age	0.0389	0.0202	1984	0.054	N/S
d_pray	-1.37	2.351	811	0.56	N/S
age_X_age	-0.00415	0.000739	1994	< 0.001	***
d_pray_X_age	-0.0867	0.0416	1953	0.037	*
d_pray_X_d_illit	-1.014	3.433	843	0.768	N/S
Intercept	0.948	1.241	789		
Between district Variance	0.114	0.0588	234		

Adding variable $d_pray_X_d_illit$ did not significantly improve the model, so we remove it from the model.

We have considered all interaction variables so now run our final model.

$$\begin{split} & \text{use}_i \sim Binomial(\text{cons}_i, p_i), logit(p_i) = \beta_0 \text{educ_2}_i |\!\!+ \beta_1 \text{educ_3}_i \\ & + \beta_2 \text{educ_4}_i \!+ \!\beta_3 \text{lc_1}_i \!+ \!\beta_4 \text{lc_2}_i \!+ \!\beta_5 \text{lc_3}_i \!+ \!\beta_6 \text{urban_1}_i \!+ \!\beta_7 \text{d_illit}_i \!+ \!\beta_8 \text{age}_i \\ & + \beta_9 \text{d_pray}_i \!+ \!\beta_{10} \text{age_X_age}_i \!+ \!\beta_{11} \text{d_pray_X_age}_i \!+ \!\beta_{12} \text{intercept}_i \\ & + u_{0,district_i}^{(2)} \end{split}$$

Variable	Coefficient	SD	ESS	p value	Significance
educ_2	0.35	0.157	4939	< 0.001	***
educ_3	0.71	0.175	4984		
educ_4	1.334	0.16	4864		
lc_1	0.929	0.171	4704	< 0.001	***
lc_2	1.065	0.192	4821		
lc_3	1.159	0.198	4879		
urban_1	0.328	0.123	4227	0.008	**
d_illit	-2.917	0.599	2229	< 0.001	***
age	0.0383	0.0199	4910	0.054	N/S
d_pray	-2.091	0.509	1734	< 0.001	***
age_X_age	-0.00412	0.00075	4646	< 0.001	***
d_pray_X_age	-0.0855	0.0417	4755	0.04	*
Intercept	1.31	0.54	2244		
Between district Variance	0.1	0.0609	287		

This is our final model.

Adding random slopes

You have chosen not to look at random slopes and so this page is blank.

Analysing the residuals

Here we look at the residuals from the model and plot them in various ways.

Next the level 2 residuals for intercept:



Here the distribution is reasonably symmetric with skewness value -0.108.

There are no obvious outliers in the residuals.



If the residuals are fairly normally distributed then the points in this graph should be close to the red line.

Looking at predictions

Having fitted a model with several predictors we might like to represent this model graphically. This is more difficult than when we have only one predictor and so for now we consider each predictor in turn and set all other predictors to their mean values.




