

UNDERGRADUATE
OPEN DAY
2012



Information for Teachers and Careers Advisers

Developments

- Fees not to rise for 2013
- Key information sets
- Student number controls – removal of cap on ABB for 2013
- Pressure on delivering customer satisfaction

About the University of Bristol

- Excellent teaching and research
- Student support
- Facilities
- City and social life
- Accommodation
- Career prospects



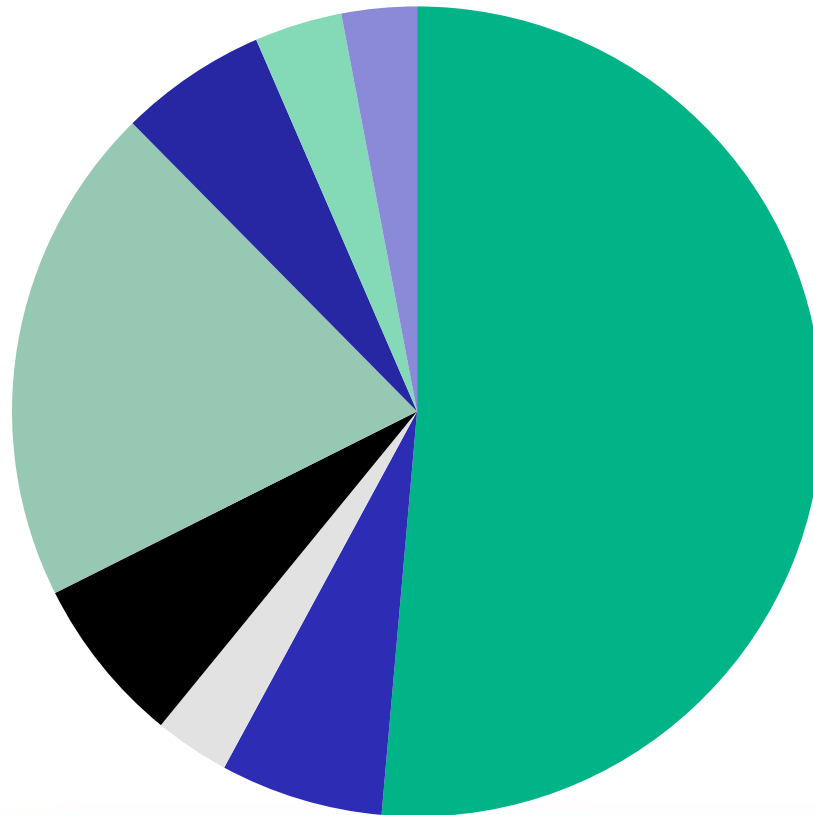
DLHE (Destinations of Leavers from Higher Education)

- **How do I access DLHE data?**
- Information about the destinations of Bristol graduates, including a breakdown by level and subject of study, is available on the careers service website:
- What do Graduates Do?
- **www.bris.ac.uk/careers/grads/wdgd.asp**
- What happened to those with my degree?
- **www.bris.ac.uk/careers/grads/dept/index.asp**
- If you have any queries about DLHE please contact:
- **careers-dlhe@bristol.ac.uk**





DLHE 2010/11 results for University of Bristol graduates



- Full-time paid work - 51.4%
- Part-time paid work - 6.5%
- Voluntary/unpaid work - 3.0%
- Work and study - 6.7%
- Further study - 20.0%
- Assumed to be unemployed - 5.9%

Applications and intake to Bristol

Around 30,000 home applications for 3,788 home places

and around 7,000 overseas applications for 612 overseas places each year

13,187 undergraduates

5,583 postgraduates



Subject application variations - Bristol

- Medicine – 3,452 apps for 216 places
- English – 1,064 for 150 places
- Geography – 1,220 for 137 places
- History – 1,272 for 190 places
- Law – 1,007 for 184 places
- Social Policy – 87 apps for 34 places
- Italian – 30 for 8 places
- Engineering Maths – 105 for 38 places
- Archaeology – 158 for 23 places





Application process at Bristol

- Selectors in central admissions team make decisions, working with the relevant academic admissions tutor.
- Decisions about offers are made based on the achieved/predicted grades of the student, their personal statement and their reference.
- Exceptions to this include Law, where we also ask students to take the LNAT test and Medicine, Dentistry, Veterinary Science, Chemistry and some Engineering where we invite students for interview.





How do we make decisions?

- The University is committed to fair and transparent admissions and was a pioneer in publishing our admissions principles and procedures online:

www.bristol.ac.uk/university/governance/policies/admissions

- Admissions Statements also provide essential reading for applicants:

www.bristol.ac.uk/admissions-statements



How do we differentiate?

- A level (or equivalent) subjects and grades
- AS grades and unit marks
- Additional qualifications
- GCSE subjects and grades
- Personal statement
- Teacher reference
- Test results (where applicable)
- Interview (where applicable)



Research

- University prospectuses – online & printed
- UCAS Entry Profiles/Programme Admissions Statements
- Open days
- Admissions Principles & Procedures
- UCAS website
- Unistats
- Informed Choices

Important dates

- Apply for Medicine/Veterinary Science/Dentistry/Oxbridge by 15 October 2012.
- All others 15 January 2012.
- Wait to receive all offers – should be by 31 March 2013 but may be later.
- You should decide your Conditional Firm and Insurance choices – by 5 May 2013.
- August 2013 – A level results. Meet terms of offer – go to that university. Exceed terms of offer – Adjustment. Do not meet terms of offer – Clearing.



What are admissions tutors looking for?

- Interest in and commitment to the subject
- Reading and research beyond the syllabus
- Intellectual curiosity
- Strong study and analytical skills
- How you will benefit from study in HE
- Non-academic achievement
- High standard of written English



Applying for high demand courses

Qualifications

- Have they got anything over and above the basic 3 A-level formula?

Research

- The market
- The course
- The selection criteria (not just the standard offer grades)
- Actual grades of successful applicants

Read around the subject

- Evidence of motivation and commitment

Tailor your application

- Evidence of close fit with selection criteria



Structuring the Personal Statement

- About two thirds of the personal statement should be focussed around their desire to study the particular subject
 - Where did their interest in the subject come from?
 - What have they done to develop this interest?
 - Why do they want to study the subject at university?
 - How have their current studies shaped their desire to study this subject?
 - How does this fit in with career aspirations?
- The rest of the statement should be about you as a whole person – hobbies, jobs, interests.



Supporting your students

You all play a critical role in supporting your students. They will look to you for advice on:

What course do they want to study? Does this match their current subject choices? Are the grades realistic? Do you think they'll enjoy it?

Where do they want to study? Not all universities are the same. Look at league tables, employment opportunities and earning potential following graduation

Teacher reference

- Support the student's personal statement
- Include predicted results, progress of the student
- Educational context
- Mitigating circumstances
- Show not tell
- Research the course they are applying for
- Follow the advice for writing references that is available online.
- Non-traditional qualifications
- Opportunity for second reference.

Writing subject reports – what would universities like to know?

Academic and practical skills specific to your subject

Student capability as an independent learner

Are GCSE and AS grades a fair reflection of ability?

Motivation and suitability for the chosen HE course

Examples of exploring the subject beyond the bounds of the school or college curriculum

Ability to work hard and keep to deadlines

Any additional preparation by student in support of application

Performance in individual modules or course components

Attainment in comparison to peers

How can we support you?

- HE-related talks in schools/colleges
- Sutton Trust summer school
- Realising opportunities
- Pathways to Law
- Access to Bristol
- CPD for school/college staff
- Open days
- University visits and tours
- Publications
- HELOA teachers events



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Any questions?

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