

5/2012

Primary Health Care  
<http://www.bristol.ac.uk/primaryhealthcare/>



## Teaching Newsletter

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### Summer workshop 26<sup>th</sup> June Teaching Inspirations—Primary Care unboxed Engineers' House, Clifton, Bristol

This day will provide you with plenty of food for thought. Caroline Yandell, who is thrice qualified as GP, researcher and theologian, will talk about **ethics and beliefs** and share her experience of teaching these topics to a group of second year students. Ellayne Fowler, a TLHP Teaching Fellow, will explore the **healing potential of metaphors** in health dialogues. In the afternoon we will tell you about the new national prescribing exam for students, and discuss how we can best teach prescribing in years 1-5. To round the day off, Dr. Chris Payne, recently retired Director of Public Health for South Gloucestershire, will '**ask the right questions**', frontline epidemiology to guide what we should be doing.

Clare Whettleton, a 4th year student, will present her **SSC** (student selected component).

And most importantly we will award the **teaching prizes** to the GP teachers who have been nominated by their students.

This workshop is intended for qualified GPs who have been actively teaching in this or the last academic year.

To book please email [phc-teaching@bristol.ac.uk](mailto:phc-teaching@bristol.ac.uk)



#### Shared email box

All our admin staff work part time. To ensure speedy replies it would be really helpful if you could send all your queries to the shared email inbox: [phc-teaching@bristol.ac.uk](mailto:phc-teaching@bristol.ac.uk)

**Do you have a GP Registrar starting this August?** Would they like to teach students? We still have a few places on the **11th June teaching workshop for ST doctors**. Email [phc-teaching@bristol.ac.uk](mailto:phc-teaching@bristol.ac.uk) to book.

#### Four-Stage technique for skills teaching Bullock et al (2010)

##### Stage 1

Demonstration of the skill, performed at real speed with or without speech. Provides strong visual imagery which shapes new learning.

##### Stage 2

Repeat demonstration with dialogues providing rationale for actions, Q&A.

##### Stage 3

Repeat demonstration guided by one of the learners - comprehension. Correct errors, misapprehensions, answer further questions & reflection.

##### Stage 4

Repeat demonstration by the learner, practice of the skill by all learners - **practice, practice, practice**.

Presented at the recent Year 2&3 teaching workshop by Dr. Isabelle Hancock (Clinical Teaching Fellow).

#### Date for your diary

**18th Sept. 2012**

**Year1 & WPC workshop**

Engineers' House,  
Clifton, Bristol.

#### Welcome back

Jacqui Gregory is back from maternity leave and will be looking after years 1 and 2.