



## Year 4 GP Teacher workshop Tuesday 14th March 2011 Engineers' House, Clifton, Bristol

Free all day workshop for GPs currently teaching 4th year students or planning to do so.

Topics covered

- Cardiovascular examination
- Teach about substance misuse
- Antibiotics in minor illness
- Professionalism
- Cambridge-Calgary consultation skills guide
- And more

**To book** send an email to [phc-teaching@bristol.ac.uk](mailto:phc-teaching@bristol.ac.uk) stating your dietary and other requirements. We will confirm your place by email.

Looking forward to seeing lots of you there!

## Further GP Teacher workshops

Engineers' Hse, Clifton, Bristol

**Year 2&3 workshop**      **12th April**  
**Year 5 workshop**        **17th May**



## Date for your diary 20th May 2011

### 'Difficult conversations'

This is the title for the 2011 Gale lecture, the annual social event of the RCGP Severn Faculty.

Speaker: **Phil Hammond**

Venue: **Bristol Zoo Gardens**

Booking details will be available at the RCGP Severn Faculty website from February.

[www.bristol.ac.uk/Depts/PrimaryHealthCare](http://www.bristol.ac.uk/Depts/PrimaryHealthCare)

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## Teaching Fellow job opportunity at Bristol University

Do you fancy joining the Primary Health Care teaching team? We have a vacancy for a 2 session Teaching Fellow post and are looking for an enthusiastic teacher to join us.

You would be taking over from Louise Younie as the GP lead for Year 1 and also provide support to the Year 4 teaching led by Sian Johnson

You would be based at Canynge Hall, Whatley Rd, Bristol BS8 2PS

### Main tasks in Year 1

- Oversee the recruitment of GP teachers for Year 1
- Organise the introductory session for this part of the course
- Update the Year 1 Primary Care student and teacher handbook
- Run annual Year 1 GP Teacher workshop
- Organise the marking of student assignments
- Evaluate this part of the course
- Attend meetings with other teachers

### Main tasks in Year 4

- Tutor small groups (consultation and disability seminars)
- Examine and write exams
- Supervise SSCs and other student projects
- Contribute to GP Teacher workshops
- Offer remedial teaching to struggling students when required

**Salary** GP educator scale (£80.997-84372 for 10 sessions) pro rata

**Job description** will be posted at

<http://www.bristol.ac.uk/jobs/all-jobs/academic-jobs/>

Informal enquiries welcome

## End of life dilemmas for medical students from Trevor Thompson

We have been trying to teach in a joined up fashion by making links between the sociology and anthropology teaching (SH&M) and the GP Attachment in the HBoM Unit of Year1. To aid this process, we GP Teachers have been receiving regular email bulletins from the SH&M team, describing the content of the week's lecture and tutorial.

When a recent email told us they were studying death and dying, this prompted me to send a couple of students off to see one of our nursing home patients. I had seen him the same week with worsening renal function and dutifully asked him what he thought about his quality of life. He replied without hesitation that he wanted to die. I then asked him if we should treat him as actively as possible with all the technology we could muster. He said, again without hesitation, that "yes, I would like as much treatment as possible.". Perplexed, I sent the students off to see if, by spending more time with him, they could get a better understanding of his preferences and his values. This they did, and their ensuing presentation helped me understand that he was both sick of living and very frightened of death (he had a history of hypochondriasis I later learned). The students found it fascinating to see the theoretical issues come to life and satisfying to have been significant contributors to the person's clinical care. The experience highlighted for me the value of weaving sociological (and in this case ethical) material into the attachment.