

Teaching Newsletter

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Year 4 GP Teacher Workshop 18th March 2014

Engineers' House, Clifton, Bristol, BS8 3NB

All 4th year teachers—have you booked your place on this workshop?



Highlights

- ☆ Prof. Chris Salisbury on multi-tasking in your consultations
- ☆ Prof. Gordon Stirrat on negotiating everyday ethics in the consultation
- ☆ Prof. Karen Forbes on 'Giving bad news'
- ☆ Dr. Phil Boreham on cardiac causes of SOB
- ☆ The fantastic **'Misfits' Theatre Group** will entertain us by illustrating the pitfalls of visiting a doctor when you have a learning disability

And more

- ☆ Experience what our students learn about consulting with patients who have hearing or visual impairments
- ☆ Find out how to teach evidence based medicine by getting the student to do the work!
- ☆ Teaching on the hoof—preparing for unpredictable 'teachable moments'
- ☆ Prepare your nursing staff for teaching
- ☆ Meet colleagues to share the highs, lows, challenges and experiences of teaching in general practice

Above all **take a break** from your busy clinical and teaching roles and **gain CPD points**

Places are limited and allocated on a first come first served basis. **Don't miss this day**

To request a place please email phc-teaching@bristol.ac.uk



Inaugural Lecture – Professor Alastair Hay

Fancy attending a lecture in the University of Bristol's Wills building? Primary Care's Alastair Hay, GP (Concord Medical Centre, Bristol) and researcher, has been promoted to Professor and will be giving his inaugural lecture.

**A brief history of antibiotics in primary care
- and using prisms to reduce repeat offending**



Time: 18.00, 28th March 2014 Open to all, no need to book

Venue: Reception Room, Wills Memorial Hall, Queen's Road, Bristol BS8 1RJ

80% of all antibiotics consumed are prescribed by GPs and nurses in primary care. Alastair will present a brief historical perspective on the increasing use and abuse of antibiotics since the discovery of penicillin in 1928, and how recent primary care research could help prolong effectiveness for the 21st century.

Refreshments will be served following the lecture

Claim CPD

Rinne, Weber and Whisper test from **Angus Waddell** on page 2



ENT Examination from the Year 2&3 GP Teacher Workshop 29th Jan. 2014

from Angus Waddell, Consultant ENT Surgeon, GWH, Swindon

Students only have one week of ENT teaching in their 5 year curriculum. This week is part of the MDEMO Unit in Year 3. Please provide opportunities for your students to practice ear examinations. Use the following as your **ENT teaching script**.

Rinne Rinne test is loudest in front of the ear

- This time place the vibrating tuning fork alongside the ear canal
- Then place the base of the tuning fork on the mastoid tip, stabilising the head
- Ask the patient if it is loudest in front or behind

Positive Loudest in front of the ear—normal hearing or sensorineural hearing loss.

Negative Loudest behind the ear—conductive hearing loss

Weber Weber localises towards conductive loss and away from a sensorineural hearing loss

- Tap the tuning fork on your own elbow or leg to vibrate
- Place it on the patient's forehead, stabilising the head with your other hand
- Ask the patient which ear they hear it loudest in

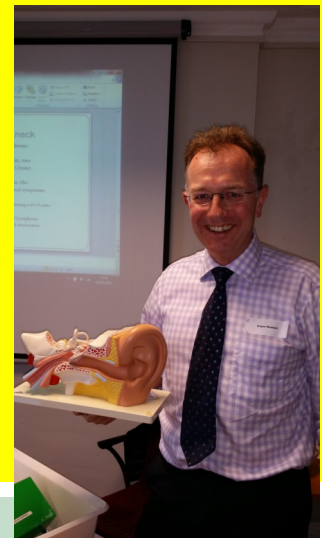
Whisper test

- To test the left ear mask the right ear by pressing on the tragus
- Whisper different 2 digit numbers into the unmasked ear (i.e. 63)
- Whisper more and more quietly until the person can't hear you
- Repeat for the other ear

Loud shout 110dB

Speaking voice approx. 60dB

Quietest whisper is approx 25dB



Medical school newsletter at

<http://www.bris.ac.uk/medical-school/staffstudents/student/newsletter/mbchbnewsletterjan14.pdf>

From our admin team

Please don't forget to send us an email if you change any contact details—practice name, telephone numbers, email addresses, contact person(s) for your practice etc. This ensures payments are addressed correctly and do not go astray. Thanks!

GMC information and advice for medical students on the use of social media

http://www.gmc-uk.org/information_for_you/11851.asp

We thought that it might be useful for you to know about this site so you could signpost it to your students if necessary.