

2/2012

Primary Health Care
<http://www.bristol.ac.uk/primaryhealthcare/>



Teaching Newsletter

Canynge Hall, 39 Whatley Rd, BS8 2PS Tel 0117 9287256 Fax 0117 9287325
Phc-teaching@bristol.ac.uk



Year 2&3 GP Teacher Workshop 17th April

Engineers House, Clifton, Bristol

Simon Thornton, Clinical Teaching Fellow, and colleagues showcasing how they teach *clinical skills* in the North Bristol Academy

Ellayne Fowler from TLHP on *'reflection'* and how to use it in teaching (and CPD)

Nick Maskell, lead for CAPS—Consultation and Procedural Skills- to answer all your questions on the new *procedural skills logbook* for students

And the usual *Top Tips* session

To book your place email
Phc-teaching@bristol.ac.uk

Don't miss this exciting day!

Teaching workshop questionnaire— more answers

Out of 64 respondents 40 or more liked the following about our workshops:

- Year specific workshops
- Workshops which focus on a topic
- Engineers' Hse as a venue
- Whole days
- Certificate of attendance
- Reflective template
- Workshop report
- Handouts of articles etc

We plan to continue with the above.

The Procedure Logbook from Sian Goodson

This is a new initiative to ensure that all students are competent in the core skills required by the GMC. Future students will be issued a hard copy of this book in Year 2 and will need to become competent and get signed off as they are going through the course.

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Workshop dates for your diary

Workshop for GPs new to teaching students

Come and find out what it is all about
8th May 2012, 2-5pm

Canynge Hall, Clifton, Bristol

To book email phc-teaching@bristol.ac.uk

Primary Care unboxed 2012

'Teaching inspirations'

26.6.2012

Whole day workshop, more info to follow,
not booking yet

Would you like to become an OSCE examiner?

The next OSCE examiner training will be on
Wednesday 25th April at 10am in Canynge
Hall. To book email

Phc-teaching@bristol.ac.uk



Teaching Primary Care in rural Nepal for 2 weeks in May 2012 Interested?

For more information contact

alisonwickert@nhs.net

Year 4 students helping with audits

You have got the ideas but no time? Why not supervise a year 4 **SSC** (student selected component)? Students can choose to do an audit for their SSC. They have a 3 week block to complete their SSC from 9th to 27th July 2012. Your role would be to facilitate data collection, supervise and mark the SSC. The payment for this work is £430. For further details please visit <http://www.bristol.ac.uk/primaryhealthcare/teachingundergraduate/ssc/audit.html> or contact david.memel@bristol.ac.uk to discuss things further

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The procedure logbook continued

The current fourth years will need to complete their log books between now and the end of their fifth year. Each student has their own paper copy of the log book. A PDF copy will be emailed to practices shortly.

There is a check list for each clinical skill, explaining clearly each step in the process that the students should demonstrate. Any qualified health professional can sign the log book e.g. a practice nurse could sign off a student correctly performing an IM injection. Some competencies have to be signed off several times and more than one signature will be required. Many of the competencies are suitable to be taught and assessed in Primary Care. Please could you aim to observe your current and future students completing the following skills (depending on the year they are in)

- Correct temperature measurement
- Pregnancy testing
- Temperature measurement
- Pulse and BP
- Oxygen saturation measurement
- Venepuncture
- Peak flow measurement
- Urinalysis
- Pregnancy testing (if possible)
- IM injections
- Instructions for inhaler use

As the current fourth years are disadvantaged by having only just received their log books please could you make an extra effort to sign off as many skills as possible.

Many thanks for your help with this. We hope you will agree that this will be a useful record for students and, we hope, not overly time consuming for you as teachers.

The Bristol curriculum has 6 vertical themes

- CAPS—Consultation and procedural skills (**procedural skills logbook**)
- WPC—Medical Humanities and Whole Person Care
- EBM—Evidence Based Medicine and Public Health
- PAID—Personal and (Inter) Professional Development
- Ethics
- 3D—Disability, Disadvantage, Diversity