

7/2020

Primary Health Care
<http://www.bristol.ac.uk/primaryhealthcare>



@capcbristol

Teaching Newsletter

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Dear GP Teachers,

We hope that you are all well.

Many thanks to all of you who have already agreed to teach in 20-21. We still need more practices in all years, especially years 3 and 4.

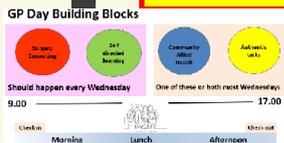
Much uncertainty remains how the pandemic will unfold and we fully understand that you and your practices may feel apprehensive about taking on students when you can't be sure that it will be possible for you to deliver the teaching. We would like to reassure you that we have taken account of this and have developed flexible teaching plans, including fully remote teaching and blended models.

All of us, including our students, need to understand that the pandemic is causing a serious disruption to teaching and that learning experiences will be variable depending on the local and general situation. It is very important for students to learn in Primary Care, even if we can't provide all of the experiences we had planned for Years 1-5. Please email us on phc-teaching@bristol.ac.uk if you would like to discuss your specific situation with us. We will work with you to find a solution. Our students need us more than ever to help them negotiate their educational path through this crisis. Please consider signing up. If you haven't already received our recruitment email, please let us know.

Sign up for **Year 3** at: <https://meded.onlinesurveys.ac.uk/year-3-gp-teaching-availability-20-21>
and for **Year 4** at: <https://meded.onlinesurveys.ac.uk/year-4-gp-teaching-availability-202021>

Many thanks in advance, from all of us in Primary Care.

Have you signed up?



Want to know more about the new Year 4?

We have held a series of three workshops for Year 4. Please email phc-teaching@bristol.ac.uk for the recordings and the slides.

RCGP Essential information for GPs about COVID-19, from symptoms to diagnosis to protecting practice staff, updated 26th June

<https://elearning.rcgp.org.uk/mod/page/view.php?id=10550#RCGP>

On page 2

- Practitioner Health for clinical med. students
- Domestic violence research and resources
- Could you help a Yr3 student with research into social prescribing?

On page 3

- Would you like to extend your portfolio and teach clinical skills to graduate pharmacists at Bath University?

Practitioner Health open to clinical years medical students

Practitioner Health is a free, confidential NHS service for doctors and dentists across England with mental illness and addiction problems, who are working or looking to return to clinical practice. The service can help with issues relating to a mental health concern, including stress or depression or an addiction problem, in particular where these might affect work.

This service is now also open to students in the clinical years, years 3-5

<https://www.practitionerhealth.nhs.uk/eligibility>

Domestic abuse blog and resources

We are all aware that the rate of domestic abuse has increased during the lockdown and our patients need our support more than ever. This link takes you to a Primary Care DV research blog and further links to resources you may find useful

<https://capcbristol.blogs.bristol.ac.uk/2020/06/03/why-new-guidance-on-domestic-abuse-for-gps-is-vital-during-covid-19/>

Supporting student research into social prescribing

Dear GP Teachers,

I hope you are all well.

My name is Taiwo Oki, a third year medic, and I am the NHS Social Prescribing Regional Lead for South West. Myself and another fellow Regional Lead are coordinating a research study regarding the impact that the COVID-19 pandemic has had on Social Prescribing. In particular, we are planning to look at it from the perspective of link workers. The aim of our research study is to gain insight into whether the role, responsibilities, patient interaction and much more has been influenced during the COVID-19 pandemic and potentially after all lockdown measures have been dissolved.

For this research, we require link workers who would be willing to fill out a questionnaire that hopefully covers all the aspects explained above. Additionally, if any of the link workers wouldn't mind being interviewed, this will be great also. All volunteers will be made anonymous, and if we require any personal information, this will be addressed prior to using one's responses. This research is to be carried out over this summer period, so quick responses will be greatly appreciated also.

If you know of any link workers who would be interested or of any GPs who have some insight that they would like to share, please email mary_oki7@hotmail.com

If there are any questions please feel free to email me also.

Kind regards,

Taiwo Oki

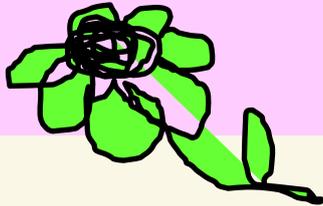
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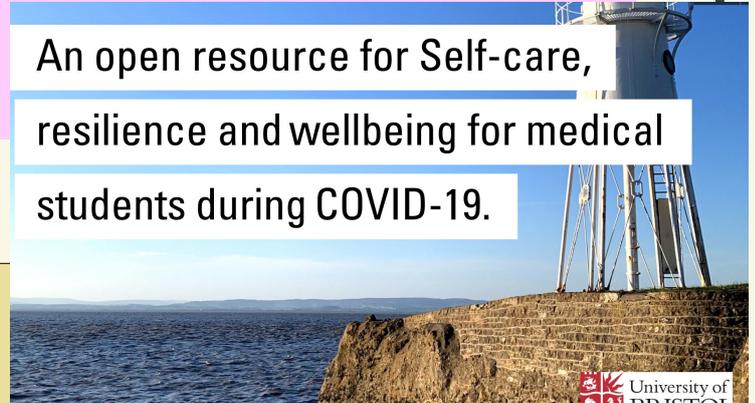


Wellbeing for students Juliet Brown's collated resources

<https://sway.office.com/TQ8cWxFwbmX89Enu?ref=email>



An open resource for Self-care,
resilience and wellbeing for medical
students during COVID-19.



Teaching opportunity for GP teachers at Bath University

The University of Bath Pharmacy Postgraduate education team are looking for clinicians to assist with the delivery of clinical skills teaching to our students.

There is a growing need for the upskilling of pharmacists in clinical examination and decision making and the University of Bath team offer a range of programmes to address this.

We currently retain a number of clinicians who assist with teaching on an occasional basis, and we are looking to expand this team. Clinicians involved would be appointed by the University as Clinical Teaching Fellows and would be teaching experienced, enthusiastic, qualified pharmacists with support from the existing teaching team at the University.

Current and previous GPs and secondary care physicians have enjoyed meeting and teaching our keen students and found it an interesting addition to their clinical/patient-facing work.

So if you have an interest in medical/ interprofessional education, perhaps as part of a developing/portfolio career, then please do get in touch with Emma Taylor E.L.Taylor@bath.ac.uk to discuss this opportunity further.

