

Newsletter 8/10



From The Primary Health Care Teaching Office
<http://www.bristol.ac.uk/primaryhealthcare/postgraduate.html>

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The newsletter is now 3 years old

Time for a review. What do you like about it? How could we make it more interesting? We really appreciate your contributions. Please keep them coming.



Have you booked your place? Deadline for booking is the 6th September Teaching workshop 24th September 2010 – 'Pick and mix'

The September workshop will have a new format. In previous years it was aimed at Year 1 teachers. This year we are offering a menu of sessions suitable for all GP Teachers from Year 1 to Year 5 and you can choose which ones best suit your learning needs.

- Louise Younie will be running sessions for Year 1 GP Teachers
- Sian Johnson and Andrew Blythe will be running sessions on teaching clinical practical skills
- Trevor Thompson on Evidence Based Medicine in practice
- David Memel on the new Year 5 GP teaching starting in January 2011

The workshop will begin with a Masterclass on **Advanced Consultation Skills** led by **Professor Paul Kinnersley** from the University of Cardiff. This session was originally scheduled for the cancelled Summer Education Day.

To book a place please email phc-teaching@bristol.ac.uk.

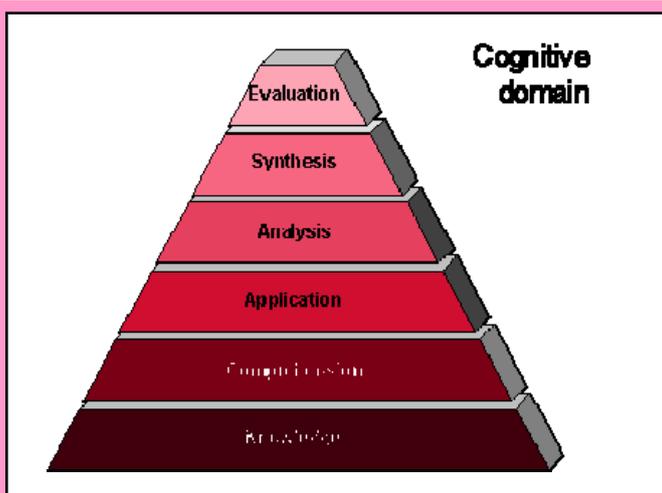
Please welcome our new academic GP registrar who is taking over from Kerrie Gray

From Nita Maha

Academic ST4

(Academic GP registrar extension)

As a Bristol graduate it has been wonderful to come back to this city and university after several years. I applied to extend my training by a year to learn more about medical education and get more hands on experience of teaching. My recent taster of teaching third year medical students during my registrar year inspired me to pursue this further as it was a thoroughly enjoyable experience. Until recently I have been working in Cirencester, Gloucestershire and I am now going to spend time working at The Merrywood Surgery in Knowle for 2 days a week and in the Academic Unit of Primary Care the other 3 days of the week. I am hoping that this year will help me become more involved in medical education as well as continuing to develop my general practice skills. I am really looking forward to getting stuck in!



Questioning is a key teaching skill

Questions can be asked at different levels of the cognitive hierarchy described by Bloom

Applying **Bloom** to questions about COPD

- Knowledge: List signs of COPD, name drugs used in the treatment of COPD
- Comprehension: Explain how Salbutamol improves symptoms in COPD
- Application: What medication would you prescribe for this patient with COPD?
- Analysis: Why is this medication not working in this patient?
- Synthesis: Finding a compromise between patient preference and recommended treatment
- Evaluation: What would be the most cost effective way of managing this patient with COPD