



Clinical Competency Assessment
Case Based Discussion

Academy		Student name	
Date of assessment	Assessor Name (PRINT)	Assessor GMC number	Assessor position (Consultant / GP / SAS / Str / CTF / Other)
ASSESSOR STATEMENT – MANDATORY			
I confirm I have reviewed the University of Bristol CCA assessor guidance material			Signature _____

Assessors please consider individual domains below and feedback according to the following anchor statements:

- **Performs at level expected** indicates the student is procedurally competent and safe, and has demonstrated at least the **minimal** level of competence required for **commencement** of FY1.
- **Not yet performing at level expected** means that you do not feel student has reached a standard that will allow him or her to function as an FY1, in particular if you feel they have demonstrated behavior that could potentially compromise patient safety.

DOMAIN	NOT YET PERFORMING AT LEVEL EXPECTED	PERFORMS AT LEVEL EXPECTED	COMMENTS
Medical record Keeping Legible; signed; dated; appropriate to the problem; understandable in relation to and in sequence with other entries; helps the next clinician give effective and appropriate care.			
Clinical Assessment Understood the patient's story; made appropriate clinical assessment based history and examination findings			
Investigation planning Discusses the rationale for the investigations and necessary referrals; understands why diagnostic studies were ordered or performed, including the risks and benefits in relation to the differential diagnosis.			
Management planning Discusses the rationale for the treatment, including the risks and benefits.			
Professionalism Discusses how the care of this patient, as recorded, demonstrated respect, compassion, empathy and established trust; discusses how the patient's needs for comfort, respect, confidentiality were addressed; has insight into own limitations.			
GLOBAL OPINION OF CLINICAL COMPETENCE Consider overall judgement, synthesis, effectiveness and efficiency			

Assessor Feedback based on the behaviour observed

Areas performed well	Suggestions for Development (must include feedback related to any domain marked "not yet performing at level expected")

Agreed action (specifically where and how work is required to address any cause for concern):

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Year 5 Workbook linkage for this CBD:

	Assessor please indicate one only
EPA 3 Prioritise a differential diagnosis following a clinical encounter, initiate appropriate management and self-management in partnership with the patient.	
EPA 4: Recommend and interpret common diagnostic and screening tests	
Other EPA – give number (from Yr 5 Workbook)	

Thank you for acting as an Assessor