

Teaching Excellence Framework: Year two



Statement of findings University of Bristol

UKPRN: 10007786



This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the submission, indicate that most students achieve excellent outcomes. Retention of students is extremely high, and employment or highly skilled employment or further study are in line with what might be expected given the student profile and subject mix. There is a high level of student satisfaction with teaching, although satisfaction with, assessment and feedback and academic support, are notably below benchmark.

The panel considered the University submission in relation to the TEF criteria and its judgment reflects, in particular, evidence of:

- world-leading research translated into education in which independent learning is encouraged. Students rate the intellectual stimulation of their courses very highly and evidence points to the academically rigorous and research-rich environment in which students study
- inclusion in all programmes, a challenging final-year project that explicitly enables students' independent learning through development of research skills and critical thinking. This can result in student publications, conference presentations and prizes and participation in visiting guest lectures and seminars
- a well-embedded culture of valuing, recognising and rewarding academic staff involved in teaching and learning. Academic promotion structures include a teaching and scholarship pathway and staff are trained in the principles of curriculum design
- an institutional internship scheme that promotes new interdisciplinary research and offers undergraduate students the opportunity to plan and undertake a summer research project
- strategic investment in infrastructure that enables students to further their learning through high quality learning spaces and equipment, and through innovative learning technologies.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Silver award.

For further information see: www.hefce.ac.uk/TEFoutcomes